



**MINISTRY OF
EDUCATION
AND SPORTS**

QUARTERLY MAGAZINE

JULY • AUGUST • SEPTEMBER





HON.

**JANET
KATAAHA
MUSEVENI**

First Lady
and Minister
of Education
& Sports



HON. J.C. MUYINGO

State Minister for
Higher Education



HON. DR. JOYCE MORIKU KADUCU

State Minister for
Primary Education



HON. PETER OGWANG

State Minister for Sports



KETTY LAMARO

Permanent Secretary



DR. JANE EGAU OKOU

Under Secretary



MoES MISSION

To provide for technical support guide, coordinate ,regulate and promote the delivery of quality Education and Sports to all persons in Uganda, for national integration,individual and national development.



MoES VISION

Quality
Education
and Sports
for All!



THE 2ND ANNUAL NATIONAL HEALTH PROFESSIONALS' EDUCATION AND TRAINING CONFERENCE

Imperial Resort Hotel in Entebbe served as the vibrant hub for the second annual National Health Professionals' Education and Training Conference, which took place from the 4th to 7th of September 2023, under the "Enhancing Education and Training for Health to Accelerate Universal Health Coverage in Uganda". The event attracted hundreds of healthcare and education professionals, including principals, Ministry of Health and Education officials, doctors, instructors, and students.

The conference aimed to address pressing issues in the Health care sector in Uganda, focusing on the critical need to enhance education and training to further advance the country's progress towards universal health coverage.



Throughout the four-day event, attendees actively engaged in discussions and shared research findings from various abstracts spanning a wide array of healthcare topics. Key topics included the roles of different Ministries, Departments, and Agencies in producing adequate quality and quantity of healthcare professionals in Uganda, Digital health training and innovations for improved healthcare services, and strategies to improve discharge planning to reduce readmission rates among patients with mental health illness.

One of the significant highlights of the conference was the launch of the training curriculum for a diploma in clinical medicine and community health. This milestone was celebrated as Honorable Fred Byomukama,

the state minister for Works unveiled the curriculum, emphasizing the government's commitment to bolstering healthcare education in Uganda.

Dr. Safinah Kisu Museene, the commissioner for Health and Education Training, addressed the gathering and urged principals to maximize the available resources to enrich the implementation of the competency-based curriculum. She also highlighted the government's commitment to recruiting more tutors

to support the Healthcare education sector in Uganda.

Currently, Uganda boasts 197 health training institutions across the country, with 20 of them government-owned. The government's active participation in healthcare education and training underscores the commitment to building a robust healthcare workforce capable of providing quality care to all Ugandans, as the nation advances toward universal health coverage.

The 2nd annual National Health

Professionals' Education and Training Conference served as a crucial platform for stakeholders in healthcare and education to collaborate, exchange ideas and chart a path toward achieving universal health coverage in Uganda.

The event concluded with a sense of optimism, as participants left with new insights, ideas and a renewed commitment to building a healthier and more accessible Healthcare system for all Ugandans.



LOCAL GOVERNMENT OFFICERS TRAINED IN THE EDUCATION MANAGEMENT INFORMATION SYSTEM

In a bid to strengthen the capacity of local government officers in effectively utilizing the Education Management Information System (EMIS), the Ministry of Education and Sports conducted a comprehensive training program involving the participation of eight officers from each district and five officers from each municipality and city across Uganda, totaling a diverse group of over a hundred local government areas from the 3rd to the 8th of September, where district education officers, school inspectors, planners, heads of learning institutions and education officers gathered to enhance their proficiency in managing

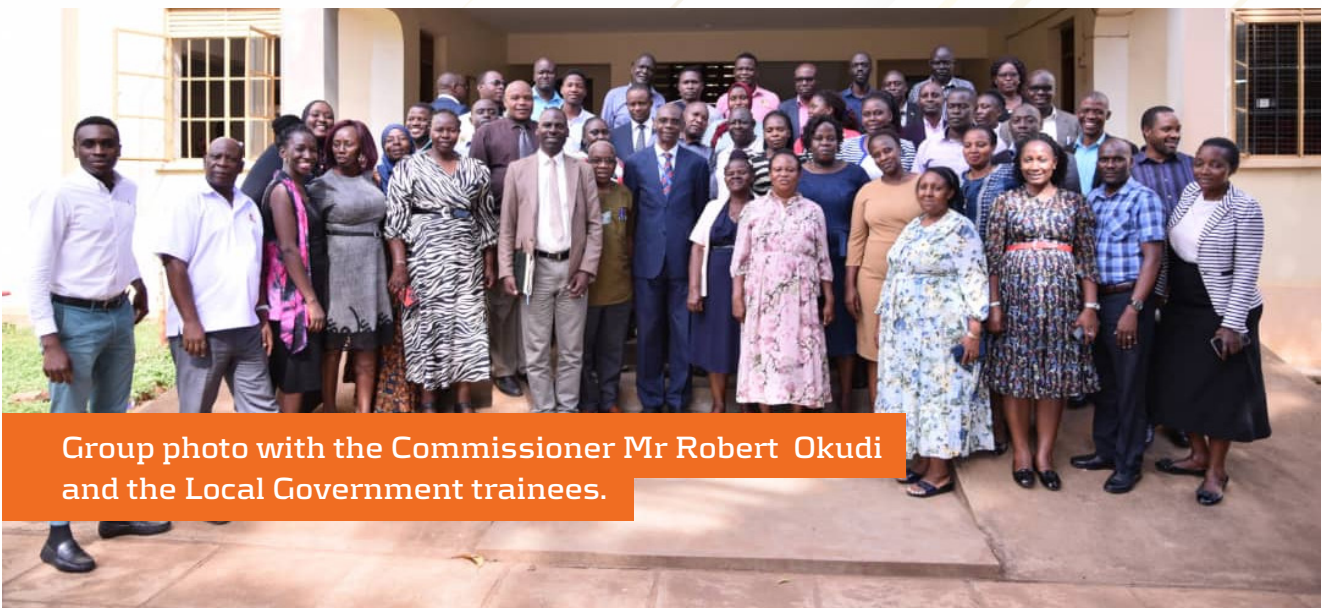
educational data and information. Mr. Robert Bellarmine Okudi, the Commissioner for Education Planning, emphasized the importance of this training initiative. He highlighted that the government's objective is to expand the implementation of EMIS and to cultivate a sustainable workforce of officers equipped with the necessary skills and knowledge to ensure the efficient utilization and management of the system. With the redeveloped Education Management Education System, the Ministry of Education and Sports will be better equipped to forecast the number of learners expected at each level and effectively plan for the necessary resources

and manpower.

The system serves a vital role in the collection, integration, processing, maintenance and dissemination of data and information. It is instrumental in supporting decision-making, planning, monitoring, policy analysis, and management at all levels of the education sector in Uganda.

One of the notable accomplishments in this endeavor is that information on approximately 11.5 million learners has been successfully uploaded onto the EMIS platform.

The Education Ministry's partnership with the Ministry of Information, Communication Technology, and National Guidance in revitalizing the EMIS system underscores the government's commitment to advancing education and ensuring the efficient use of resources. This endeavor not only promises more transparency and effectiveness in the education sector but also sets a precedent for a data driven approach to address the evolving needs of learners and educators across Uganda



Group photo with the Commissioner Mr Robert Okudi and the Local Government trainees.

UGANDA SEVENS EXCEL AT 2023 AFRICA MEN'S RUGBY SEVENS



Aaron Ofoyrwoth touches down during Uganda's 45 - 07 win over Algeria



The 13th edition of the Africa Men's Sevens, the continent's premier rugby sevens tournament, concluded with an exhilarating display of skill and determination in Harare, Zimbabwe. The tournament featured teams from across Africa, all vying for the coveted top spot and the chance to secure a berth at the 2024 Olympics in Paris.

The Uganda Sevens, the defending champions, and three-time Africa Seven winners, started their campaign on a high note, dominating Algeria with an impressive score of 45-07 in their opening Pool C match on Saturday morning. Their strong performance set the tone for their journey in the competition.

The Rugby Sevens Canes then faced off against Zimbabwe in a closely contested match, emerging victorious with a 24-12 scoreline, cementing their place as serious contenders in the tournament.

However, the defining moment of the competition for Uganda came in their clash against rugby powerhouse South Africa, a five-time world champion. In an intense showdown, the Ugandan squad displayed their exceptional skills, giving the South African team a run for their money. Despite the loss, Uganda's resilience and impressive performance caught the attention of rugby enthusiasts worldwide.

As the tournament progressed, Uganda managed to secure a third-place finish overall, showcasing their strength and determination on the pitch. This achievement was particularly significant as it secured their place in the World Challenger Series, as well as the final round of the Olympic qualifiers next June.

Uganda's remarkable journey through the tournament included impressive victories, with pool results as follows:

- Uganda 45 - 7 Algeria
- Uganda 36 - 19 Burkina Faso
- Zimbabwe 35 - 5 Uganda



Uganda Rugby Sevens at the Africa Rugby Men's Sevens in Harare Zimbabwe

In the quarterfinals, Uganda faced Zambia and secured a decisive 29-15 victory. Their path to the semi-finals ended with a thrilling match against South Africa, where they ultimately fell short with a score of 14-26. The team's impressive performance was not overlooked, as they earned a well-deserved third-placed finish after defeating Zimbabwe 24-12 in the third-place playoff.

With Kenya leading the pack and South Africa securing the second position in the tournament, Uganda's third-place finish qualified them for the World Challenger Series an opportunity to compete against some of the world's best rugby teams. The Uganda Sevens have certainly solidified their status as a dominant force in African rugby and are now setting their sights on the 2024

Olympics in Paris. Rugby fans worldwide can eagerly anticipate their future performances on the international stage as they represent their nation with pride and determination.

The 2023 Africa Men's Rugby Sevens has undoubtedly solidified Uganda's position as a rugby powerhouse in Africa and beyond.

64 SCHOLARSHIP AWARDEES FLAGGED OFF ON MISSION TO BOOST UGANDA'S SECTOR

The predeparture briefing brimmed with anticipation, saw 64 Scholarship awardees in the fields of Pharmacy, Education, and Engineering receive their final instructions before embarking on the educational journey of a lifetime. The team was awarded scholarships to study in various countries known for their strong scientific and technological programs in Hungary, India, and China flagged off by Honorable JC Muyingo.

The Minister emphasized the significance of the scholarships, not just for the recipients but also for the future of Uganda's technological and science sectors.





WASH Symposium in schools

CONSULTATIVE WORKSHOP ON WASH IN SCHOOLS, TO LEAVE NOCHILD BEHIND

The Basic Education department recently hosted the first-ever consultative workshop on Water Sanitation and Hygiene in schools, under the theme, “Reimagining water sanitation and hygiene service, leaving no child behind.” The symposium emphasized the importance of WASH services in schools, with a special focus on girls’ education and gender equality, highlighting it as a vital complement to water and sanitation infrastructure projects. In her address, Hon Dr. Joyce Moriku Kaducu, the state minister for Primary Education shed light on the alarming shortage of sanitation facilities in schools. The latest data indicated that overall access to water was at 58% for primary schools and 73% for secondary schools. Dr. Kaducu stressed the crucial role of water in preventing disease transmission, especially

in the post-COVID-19 era, and the need for schools to meet the Ministry of Health’s standard operating procedures. The analysis of gender disparities in access to WAS showed a gap, with primary schools having a girls’ state ratio of 68:1 and boys’ stance ratio of 72:1. Meanwhile, in secondary school, the gap was slightly smaller, with girls’ stance ratio 48:1 and boys’ stance ration of 51:1. The Minister pointed out that only 56% of primary schools and 67% of secondary schools had proper handwashing facilities. She recommended a rapid assessment of the status of WASH in school to prioritize those in urgent need of services.

Dr. Kaducu affirmed that significant investment in the WASH subsector in communities and schools plays a pivotal role in accelerating socioeconomic transformation in the country. She emphasized that providing WASH services in school

greatly impacts health educational investment, and reduces disparities among students, untimely leading to tangible economic and social transformation.

The symposium organized in collaboration with the Ministry of Water and Environment, aimed at creating a conducive environment for discussing challenges and solutions related to WAS in schools. It brought together key stakeholders from, various sectors, including legislators, permanent secretaries, commissioners representatives from the private sector, civil society organizations, academia, political leaders, and learners from schools across Uganda.

The event provided a platform for stakeholders to forge a common approach in addressing gaps and ensuring proper hygiene and sanitation in schools, which are vital for sustainable livelihoods for students and the entire citizenry.



Pupils of Nakivubi Blue primary School entertaining at the event

The symposium was supported by organizations such as the International Water and Sanitation Center, UNICEF, UNHCR and AMREF Health Africa.

Dr. Fred Muhumuza, a Principal Researcher on Development Policy at Makerere University, echoed the importance of proper cleanliness and hygiene for wealth creation and disease prevention. He highlighted the connection between effective

enforcement of WASH services in schools and good health, as well as its positive impact on academic performance.

UNICEF's country representative in Uganda, Mr. Shadrack Omol, reiterated the organization's commitment to supporting WASH programs in schools, particularly for those in critical need of such services. He emphasized the importance of partnerships in implementing comprehensive

WASH packages in schools.

The symposium's discussions and initiatives align with the United Nations' Sustainable Development Goals, particularly SDG 6, which seeks to ensure the availability and management of water and sanitation for all. With the commitment of key stakeholders, Uganda is taking significant steps to ensure that no child is left behind in access to quality WASH services in schools.



3RD NATIONAL INCLUSIVE EDUCATION SYMPOSIUM

Held under the theme “Ensuring Inclusive Education: From Theory to Practice, the symposium aimed at increasing awareness about the need for Inclusive education in our education system.

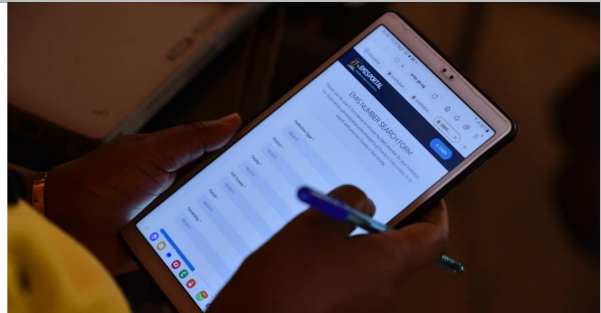
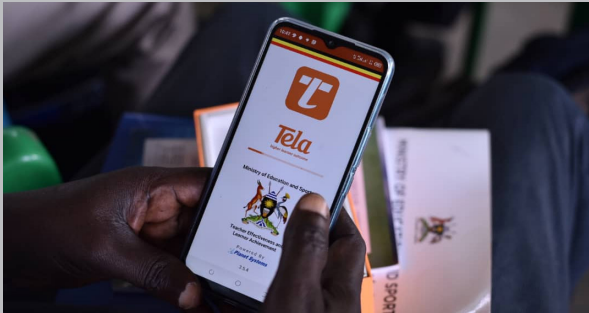
Some of the objectives of the symposium were to promote the participation of persons with disabilities through exhibitions and talent shows, showcase the potential and skills of learners and persons with disabilities, and give accountability for the activities of the Department of Special Needs Education.



Study abstracts and discussions were had, including the Identification and assessment of learners with special needs at all levels including non-formal education (Progress, challenges, and prospects) and accessibility of learning environments for students with special needs/ disabilities at different levels of education, importance of Educational Assessment and Resource Service Centres, financing of inclusive education (Progress, Gaps, and Prospects) and technologies for enhancing learning for learners with special needs/disabilities.

Outputs for the symposium included actionable strategies identified for improved inclusive education and a position paper on Inclusive Education for action by the Special Needs and Inclusive Education Department and the partners.

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