



Republic of Uganda

MINISTRY OF EDUCATION AND SPORTS

SPECIFIC PROCUREMENT NOTICE

REQUEST FOR EXPRESSION OF INTEREST (CONSULTING SERVICES) [UGANDA]

Name of the Project: BASIC EDUCATION AND ADOLESCENT
DEVELOPMENT

Assignment Title: CONSULTANCY FOR DEVELOPMENT OF BASIC
REQUIREMENTS AND MINIMUM STANDARDS FOR
PRESCHOOL EDUCATION IN UGANDA

Project ID No: ECD

Grant No: UNICEF

Procurement Reference No: MOES/CONS/23-24/00011

1. Government of Uganda secured funding from UNICEF to support Development of Basic Requirements and Minimum Standards for Preschool Education in Uganda.
2. The current Basic Requirements and Minimum Standards (BRMS) for quality assurance in Education provision in Uganda are generic for all educational institutions and do not specify or meet the specific needs of preschool/early childhood education (ages ~3-5 years) level of education service. This is despite the need for age-appropriate standards

and pedagogy to help provide opportunities for early learning and better school preparedness.

3. The objective of the assignment is to give technical support to the Department of Pre-Primary Education in the Directorate of Education Standards in the development, validation and rollout of an Early Childhood Care and Education BRMS.
4. The assignment will be phased over a period of up to 3 months (60 working days) over a 6-month.
5. The Ministry of Education and Sports now invites eligible firms to indicate their interest in providing the services. Interested firms should provide information demonstrating that they have the required qualifications and relevant experience to perform the services.

The short listing criteria are as follows;

- a) General experience of at least Ten (10) years in Early Child Hood Care and Education (ECCE).
 - b) Should be a holder of a **Bachelor's Degree** in Education in either Primary, Early Childhood Education, Psychology, Teacher Education, or any other relevant degree.
 - c) Should be a holder of a **Post Graduate Degree** in Early Childhood Education from a recognized institution in Uganda and beyond.
 - d) Familiar with Education sector Policies and guidelines in Uganda.
 - e) Familiar with technical writing on education documents.
6. The attention of interested Consultants is drawn to paragraph 1.9 of the World Bank's *Guidelines: Selection and Employment of Consultants [under IBRD Loans and IDA Credits & Grants] by World Bank Borrowers* (January 2011) ("Consultant Guidelines"), setting forth the World Bank's policy on conflict of interest.
 7. Consultants may associate with other institutions to form a joint venture or sub consultancy to enhance their qualifications. The Expression of Interest must clearly indicate the type of intended association as either joint venture or sub consultancy and the lead should be specified.
 8. A consultant will be selected in accordance with the Consultants' Qualification Selection (**CQS**) method set out in the Consultant Guideline after the short list is prepared.
 9. Further information can be obtained at the address below during office hours (09:00 to 16:00 hours) from Mondays to Fridays.
 10. Expression of Interest, in English (one Original plus three (3) copies), in a sealed envelope or via email clearly marked "**Expression of Interest for consultancy services to support Development of Basic Requirements and Minimum Standards for Preschool**

Education in Uganda.” to be delivered in a written form to the Physical address below in person or by registered mail/ courier, or by email, to reach not later than **15:00 hours (Local time) on 20th September 2023**

**The Head, Procurement and Disposal Unit,
Ministry of Education and Sports
Embassy House, King George VI Way
Kampala, Uganda
3rd Floor, Room 3.7
Tel 256 (0) 414 252 603, Fax 256 (0) 414 340 685,
Email: procurement@education.go.ug
Or flutimb@gmail.com**

GOVERNMENT OF UGANDA
MINISTRY OF EDUCATION AND SPORTS
DIRECTORATE OF EDUCATION STANDARDS (DES), KYAMBOGO

Title of the TOR	DEVELOPMENT OF BASIC REQUIREMENTS AND MINIMUM STANDARDS FOR PRESCHOOL EDUCATION IN UGANDA
Background	<p>The current Basic Requirements and Minimum Standards (BRMS) for quality assurance in Education provision in Uganda are generic for all Educational institutions and do not specify or meet the specific needs of preschool/early childhood education (ages ~3-5 years) level of education service. This is despite the need for age-appropriate standards and pedagogy to help provide opportunities for early learning and better school preparedness.</p> <p>The Directorate of Education Standards (DES) of the Ministry of Education and Sports holds the mandate to ensure improvement in the quality and inclusivity of education and training in schools and learning institutions in Uganda by providing a rational system of setting, defining, reviewing, and monitoring standards and quality for improved education and learning services.</p> <p>Currently, in addition to the MoES – BRMS of 2009, the MoES issued the Guidelines for Early Childhood Development Centers (2009) that detail the quality required for operating ECD centers in both urban and rural settings as well as outlining the process for licensing and registering ECD centers. However, despite the existence of this guidance, according to the Uganda Bureau of Statistics Master List of Education Institutions in Uganda (2019), only 2,945 of the 28,208 ECD centers/pre-schools are fully registered (10%). 8,535 ECD centers/pre-primary schools had a license to operate as of 2019, representing only 30% of the institutions¹.</p> <p>The process of licensing and registering centers is considered a quality marker, indicating that an institution meets the minimum standards for operating and gives assurance that the institution is providing quality services to the children enrolled.</p> <p>In line with the Constitution of the Republic of Uganda, the mandate of the Ministry of Education and Sports is to provide quality education and sports services. However, the definition and understanding of what entails quality in the ECD centers and pre-school institutions is not universally agreed upon and understood. Various stakeholders including proprietors, Non-Governmental Organizations, Primary Institutions, National and District level education officials as well as Education Inspectors and Monitors need to be engaged in the process of defining and adopting these quality markers in a way that takes into</p>

	<p>account the various contexts and models under which ECD centers and pre-primary institutions should operate including home and community-based delivery of Early Child Hood Care and Education (ECCE) services in different contexts.</p> <p>In addition, almost every ECD service provider in the country operates without standardized and achievable/realistic guidance which impacts access, quality of services and retention of ECD Caregivers. ECD Caregivers do not have a standardized pay scale and often rely on contributions from the community or work for free which impacts retention and quality of learning opportunities in ECD centers. Therefore, there is a need for up-to date standards and guidance to help enforcement of these standards. In consideration of the above, the Directorate of Education Standards seeks the support of a consultant to provide technical leadership in the preparation of developing the Basic Requirements and Minimum standards for establishments and operating ECD centers in Uganda</p>									
Purpose of the assignment	To give technical support to the Department of Pre-Primary Education in the Directorate of Education Standards in the development, validation and rollout of an Early Childhood Care and Education BRMS.									
Specific Objectives	<ol style="list-style-type: none">1. Conduct a desk review of relevant local and international materials regarding quality systems for ECCE, conduct key informant interviews with MoES, Districts and Implementing partners to come up with a working paper to guide the establishment of BRMS for ECCE2. Draft ECCE BRMS in consultation with relevant stakeholders3. Coordinate the Validation of the proposed ECCE BRMS in consultation with DES and UNICEF4. Generate recommendations to plan for implementation and roll-out of ECCE BRMS in Uganda.5. A costed roll-out plan for implementation of ECCE BRMS.									
Overall deliverables	<ul style="list-style-type: none">• Inception report• The draft ECCE BRMS• The outline of the costed implementation and roll-out plan• Final Report with an abridged version									
Specific tasks and timelines	<p>The assignment will be phased over a period of up to 3 months (60 working days) over a 6-month period.</p> <p>List of tasks and time frame.</p> <table><tr><th>Sn</th><th>Key Task</th><th>Deliverable</th><th>Duration</th><th>Time Frame</th></tr></table>					Sn	Key Task	Deliverable	Duration	Time Frame
Sn	Key Task	Deliverable	Duration	Time Frame						

	1	Desk review of existing documents/Frameworks and key informant interviews	BRMS working paper	10 days	
	2	Propose draft ECCE BRMS	ECCE BRMS	20 days	
	3	Develop costed implementation and roll-out plan	Costed implementation and roll-out plan	20 days	
	4	Validated ECCE BRMS	ECCE BRMS	10 days	
	5	Final report	Final Report of the process with an abridged version	10 days	
Management arrangements	The ECCE/BRMS development will be coordinated by the Commissioner of Pre-Primary & Primary Education Standards(C/PPES) at DES headquarters. She/he will preside over the coordination meetings and follow the progress of the assignment. Members of the department will be responsible for Monitoring and reporting on the progress of the activities to the Directorate Management, provide technical inputs on the framework and annual work plan, contribute to the development of required budgets and attend regular meetings as scheduled by the consultant and DES				
General conditions	<ul style="list-style-type: none"> • All remuneration must be within the contract agreement. • The individual contractor will use their own equipment including computers and data to produce deliverables. All communications shall be done through available, and MoES and UNICEF-recommended virtual platforms. • No contract may commence unless the contract is signed by both MoES/DES and the contractor. 				
Background and experience	<p>The consultant should be well grounded in ECCE working experience of not less than 10(ten) years.</p> <p>Familiar with Education Sector Policies and Guidelines in Uganda.</p> <p>Ability in technical writing on education documents, good interpersonal skills, ability in computer skills.</p> <p>Self-driven to do the work and accomplish it in an agreed timeline.</p>				
Qualifications	Should be a holder of a Bachelor's Degree in Education in either Primary, Early Childhood Education, Psychology, Teacher Education, or any other relevant degree.				

	Should be a holder of a Post Graduate Degree in Early Childhood Education from a recognized institution in Uganda and beyond.
Evaluation Criteria	<p>The evaluation criteria will include the vetting of the eligible candidate through a review of the candidate's technical and financial proposals by DES senior staff and UNICEF</p> <p>A brief interview will be held between the applied candidates with DES selected panel</p>
Timeframe	The deadline for receiving eligible applications should not be more than two weeks from the date of advertisement. Candidates should submit their application with attached documents to the office of the Commissioner PPES at DES Headquarters Kyambogo.