



Family-Led Learning Literacy Materials

LUGBARATI



HOW TO USE THIS BOOKLET

1. In this booklet there are materials to help your child learn to read
2. There are 6 SETS of materials, numbered 1 to 6. Each set is printed in a different colour.
3. You and the child should work through all the sets in turn, following the sequence.
4. When you have done all the activities in a set several times, and the child can read most of the words, then move on to the next set in the sequence.
5. **The instructions on how to do the activities are given in the next box below.**
6. The booklet contains pages of coloured cards, some with PICTURES and some with WORDS. These pages should be removed from the booklet and each card individually separated by carefully tearing along the perforations.
7. When you have separated all the individual cards, store them securely in a bag or box, so that they do not get lost or damaged.
8. Keep all cards of the same colour together; they must not get mixed up with other colours.
9. If you don't know which pictures belong with which words, an answer sheet is given in the book. **Don't give this answer sheet to the child!**
10. In each SET, there are 24 words to learn. When your child has completed all six sets, they will be able to read 144 words!

HOW TO DO THE ACTIVITIES

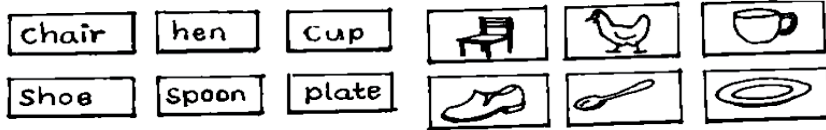
1. In each SET there are 8 different activities to do. They are numbered 1 - 8.
You should do the activities in order, beginning with 1 and ending with 8.
2. The instructions for each activity are given in the booklet. These are the same for each SET.
3. There are 24 WORD cards and PICTURE cards in each SET.
Do not use them all at once; the child will be confused.
4. In the **first 5** activities use the PICTURE and WORD cards.
5. In the **next 3** activities use only the WORD cards.
6. Remember, do all the activities in each SET **several times** before you move to the next SET.

MAKING THE BEST USE OF THE MATERIALS

- When you have done an activity with your child, encourage him or her to play the games with other children, or to play alone with the cards.
- Ask other members of your family, including older brothers and sisters, as well as friends or relatives, to also join in with the activities.
- If your child uses these materials repeatedly they will be better at reading.

ACTIVITY 1

You need 6 WORD cards and 6 PICTURE cards from the same SET.



1. a. The adult chooses six PICTURE cards from the same SET.
 b. The adult holds up each card, one at a time.
 c. The child says the WORD that matches the PICTURE.
 d. Check that the child says the correct WORD for the PICTURE you show them.

<p>a</p>	<p>b</p>	<p>c</p>	<p>d</p> <p>GOOD! You have said the correct word for the picture I have shown you.</p>
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2. a. The adult lays out the six PICTURE cards on the floor or a table.
 b. The adult finds the six WORD cards that MATCH the 6 PICTURE cards.
 c. Now the adult places each WORD card next to the PICTURE card in turn and says the WORD aloud. The child hears the WORD and sees that it matches the PICTURE.
 d. The child repeats the WORD, while looking at the WORD and PICTURE. Repeat several times.

<p>a</p>	<p>b</p>	<p>c</p>	<p>d</p> <p>GOOD! Now, look at the word and the picture together and repeat saying the word</p>
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3. a. The adult again lays the six PICTURE cards out.
 b. The adult holds up the WORD cards for the child to see, one at time.
 c. Ask the child to match the WORD cards to the correct PICTURE cards.
 d. When they match correctly, give the WORD card to the child as a reward.
 e. Say "WELL DONE", and then help the child to correct the ones that were wrong.

<p>a</p>	<p>b</p>	<p>c</p>	<p>d</p>	<p>e</p> <p>WELL DONE!! Now Let us check the ones that were not quite right.</p>
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ACTIVITY 2

You need 6 WORD cards and 6 PICTURE cards from the same SET.

ball table tree
banana sun leaf



1. a. The adult chooses six WORD cards and holds up each card one at a time.
b. Each time, the adult says the WORD and the child looks at the WORD and repeats it.

a



b

When I say the WORD on the card, you look at the word and repeat it after me.

2. a. The adult lays out the six WORD cards on the floor or a table.
b. The adult now picks the six matching PICTURE cards.
c. Then, one at a time, the adult places each PICTURE card next to the matching WORD card, and says the word.
d. The child looks at the PICTURE and the matching WORD, and repeats the word.
Repeat several times.

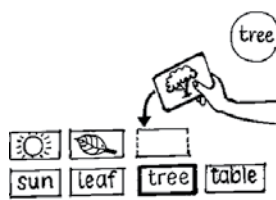
a



b



c



d



3. a. The adult lays the six WORD cards out.
b. One at a time, show the PICTURE cards to the child.
c. Ask the child to match the PICTURE cards to the WORD cards.
d. When the child matches the cards correctly, give them the PICTURE card as a reward.
e. Say "WELL DONE" and then help the child to correct the ones they get wrong

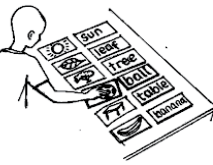
a



b



c



d



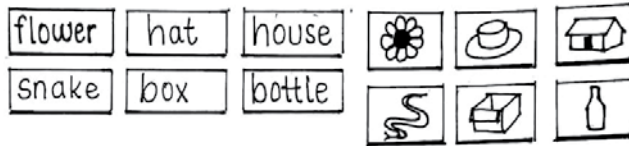
e

WELL DONE!
Now let us check the ones that were not quite right

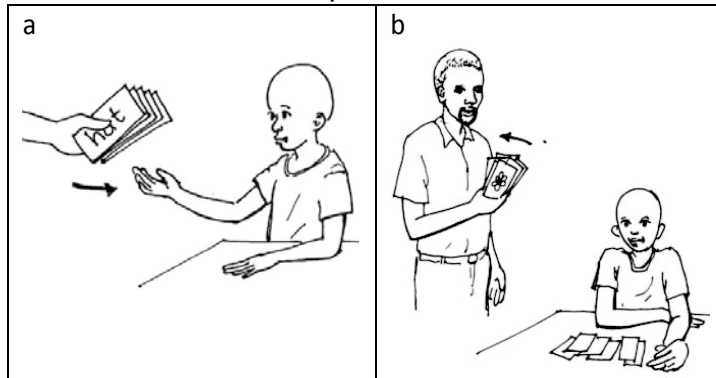
4. Repeat this activity using six cards each time until the child can match all the cards

ACTIVITY 3

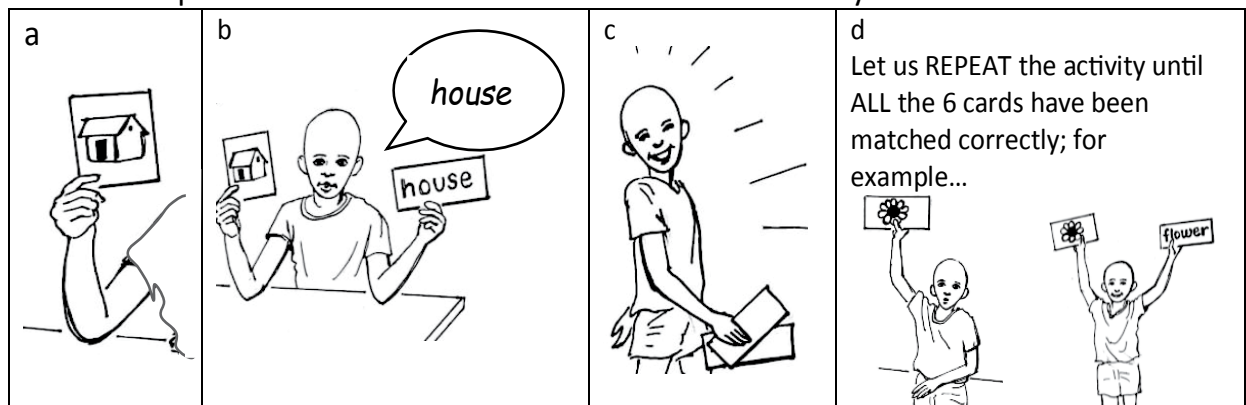
You need 6 WORD cards and 6 PICTURE cards from the same SET



1. a. Give six WORD cards to the child.
b. The adult keeps the six PICTURE cards.



2. a. The adult holds up a PICTURE card.
b. The child then holds up the matching WORD card and says the word.
c. If the child gets the right card she or he takes both cards.
(If the child is wrong, ask the child to try again.)
d. Repeat until all 6 cards have been used and correctly matched.

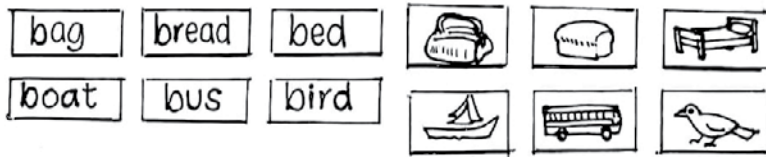


3. a. Repeat this activity several times.
b. When the child knows all the words, repeat the activity with different cards until the child knows all 24 words.

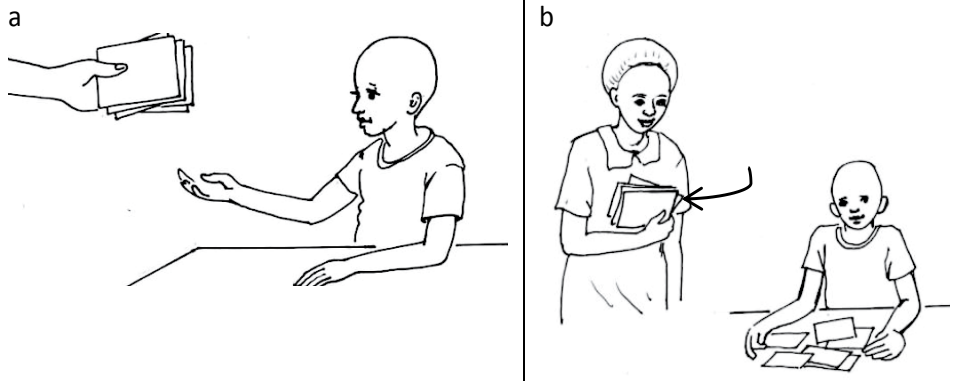
ACTIVITY 4



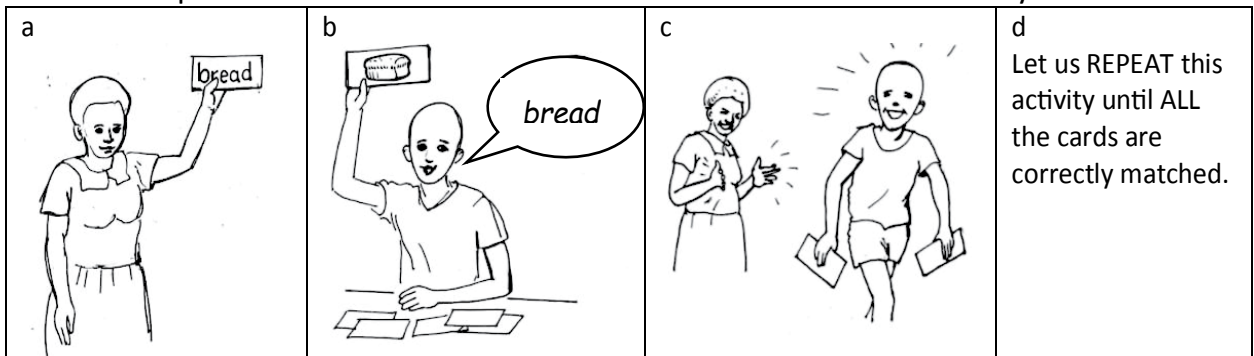
You need 6 WORD cards and 6 PICTURE cards from the same SET



1. a. Give all the PICTURE cards to the child.
- b. The adult keeps the WORD cards.



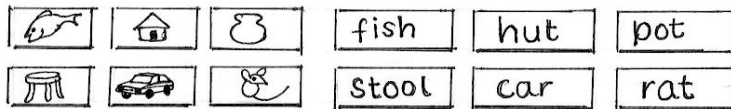
2. a. The adult holds up a WORD card.
- b. The child then holds up the matching PICTURE card and says the word.
- c. If the child gets the right card she or he takes both cards.
(If the child gets it wrong, ask the child to try again.)
- d. Repeat until all the cards have been used and matched correctly.



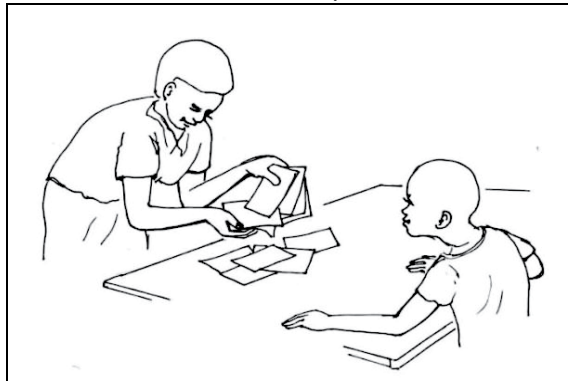
3. Repeat this activity several times until your child can match all the WORDS and PICTURES

ACTIVITY 5

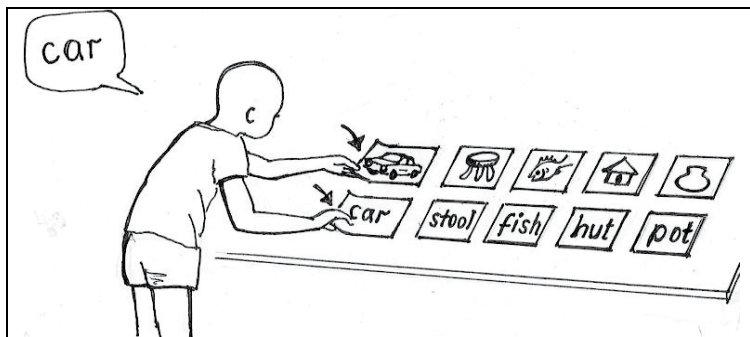
You need **ALL** the **WORD** cards and **ALL** the **PICTURE** cards from the same **SET**.



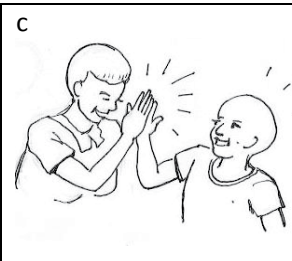
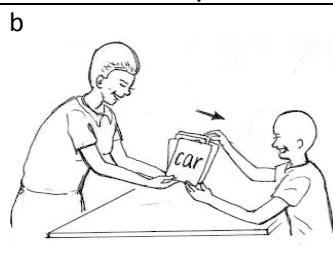
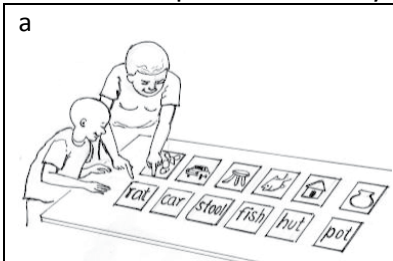
1. The adult mixes up all the cards from one SET in front of the child.



2. The child matches all the **PICTURE** and **WORD** cards, saying the **WORD** when each pair of cards are matched.

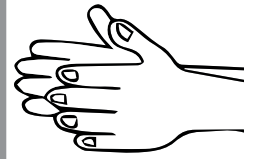


3.
 - a. The adult checks the **WORD** and **PICTURE** cards that the child has matched.
 - b. If cards are matched correctly, give them to the child to hold.
 - c. Say "WELL DONE".
Ask the child to try again with any that were not correct.
Help the child if it is needed.
 - d. Repeat this activity several times so your child knows the words.



d
Let us
REPEAT the
activity until
you know
ALL the
words

ACTIVITY 6



What you need:

4 word cards which the child is learning.

mile

mbu

wu

ti

ACTIVITY 1.

1. Choose 4 word flash cards from Set A

mile mbu wu ti

2. Hold one card up and say the word. Ask the child to repeat the word

wu

wu

wu

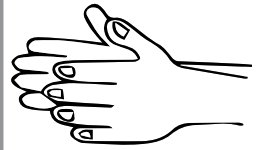
mile ti mbu

3. Repeat with the other words

mbu

mbu

ACTIVITY 7



What you need:

Word cards which the child has learned.

mile

mbu

wu

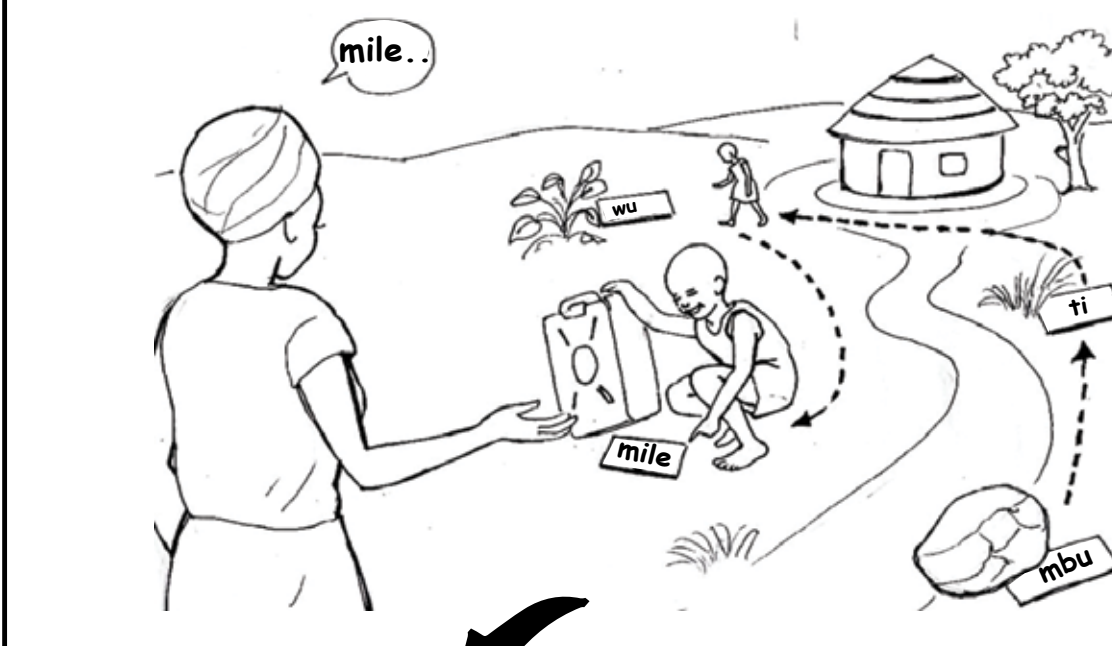
ti

ACTIVITY 2.

1. Hide the cards in the house or in the compound,



2. Adult says one of the words and the child must find it.



3. Repeat with the other words

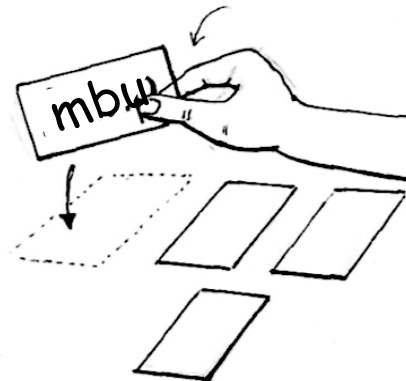
ACTIVITY 8



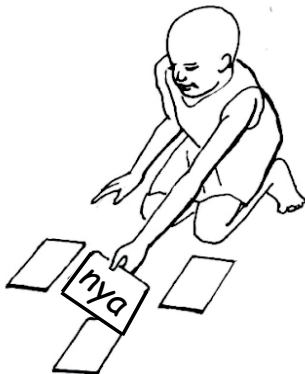
What you need:
Word cards that children are learning.

mbu mile nya ti

1. Place all the cards the children are learning face down.



2. Child turns over a card.



3. Child says the word.



4. If correct, the child wins the card.
They must try to win them all!



MA JO SET 1



jo

ayia

ata

adrii

amvii

emvu

amvu

kaka



nyaka

kaiko

ndri

o'du

a'u

akudri

'yaa

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nyaka fe

we

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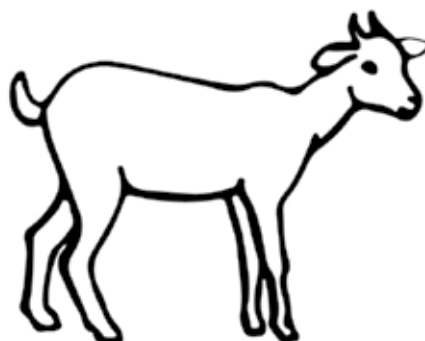
a'di

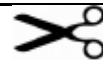
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kitanda







MA RUA

SET 2



ti

andre

dribi

bi

eri

si

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pa agele

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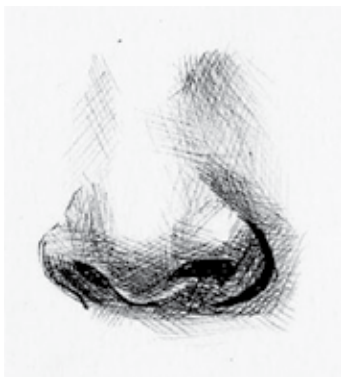
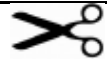
kumu

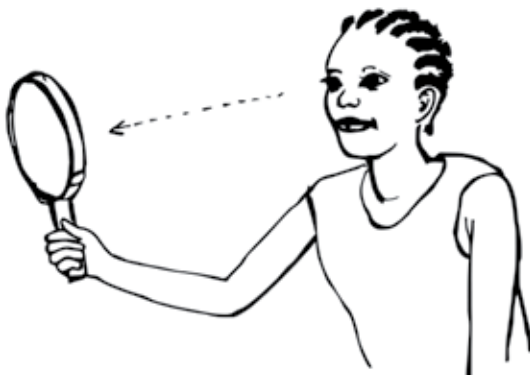
dri anzi

pa

pa anzi

mile







ANGU MILE SET 3

'bu

etu

etusi

iriti

eturu

driza

ini

mba



ozo
ni 'di ria

koti

kofia

buti

ovi ma
o'duko

ovi

amberala

ibi



amve

oliru

ambiza

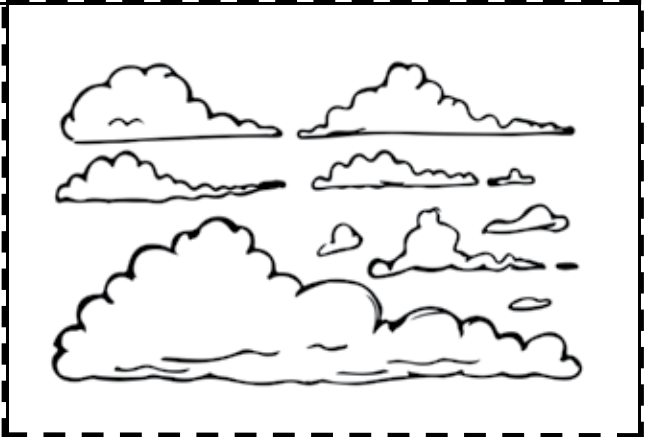
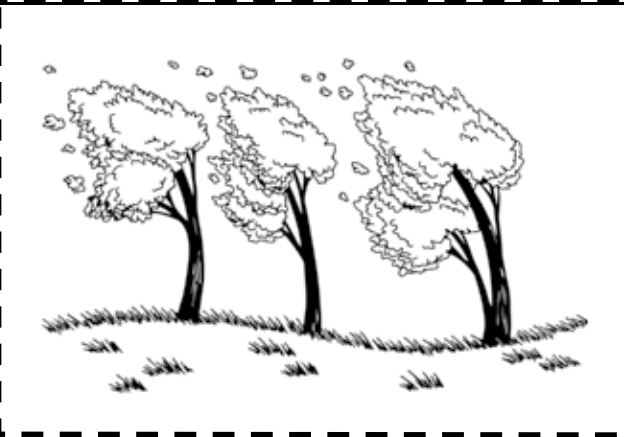
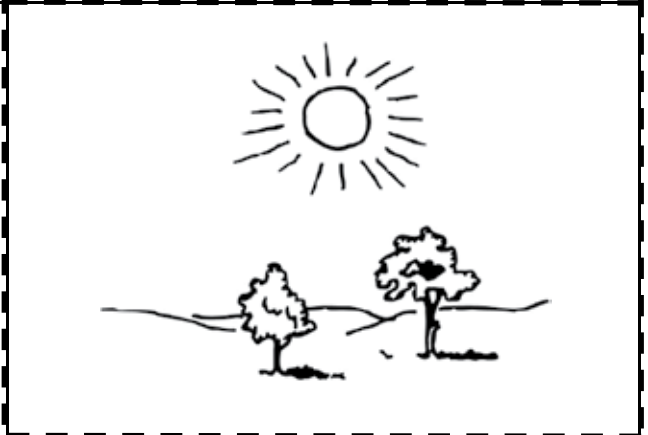
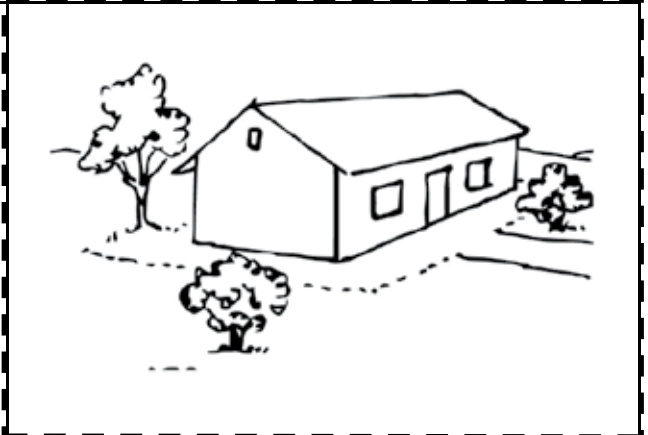
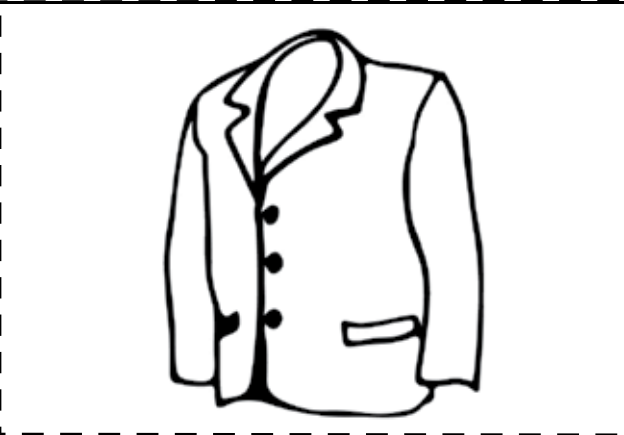
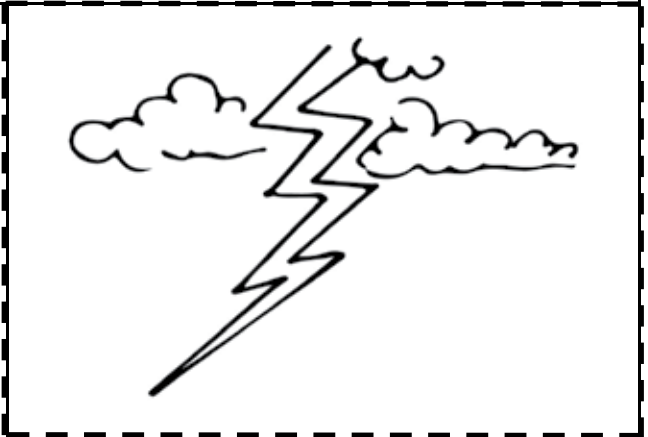
geri

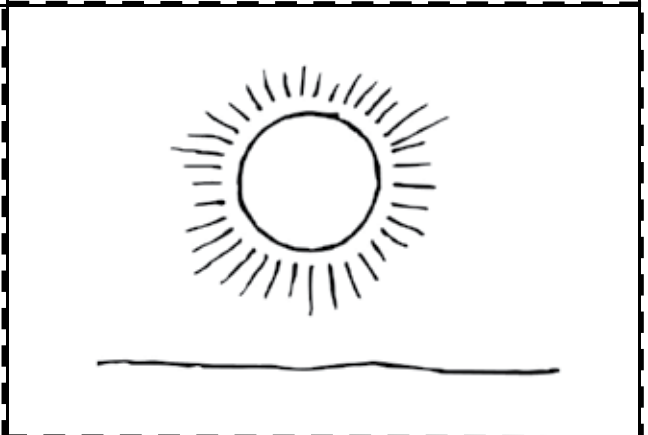
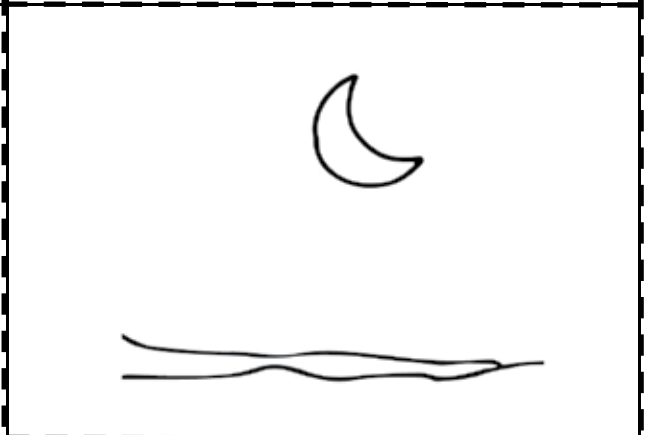
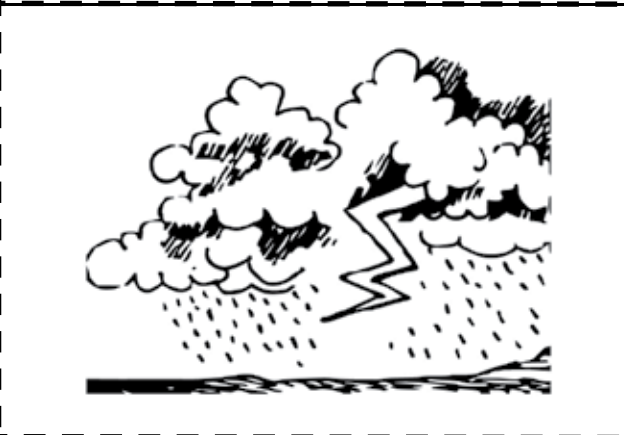
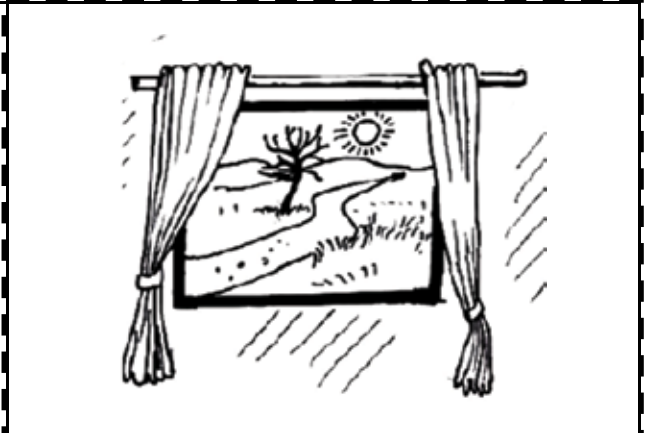
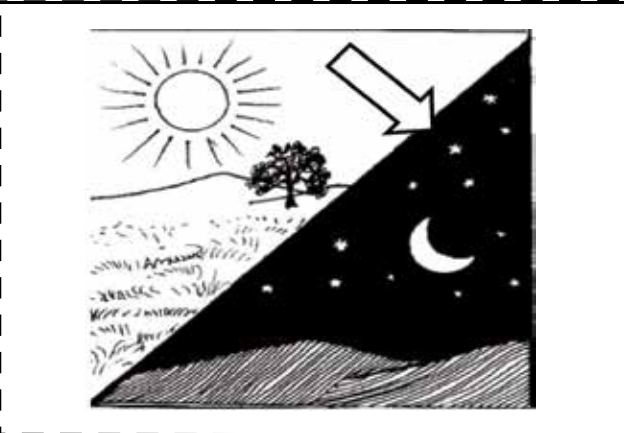
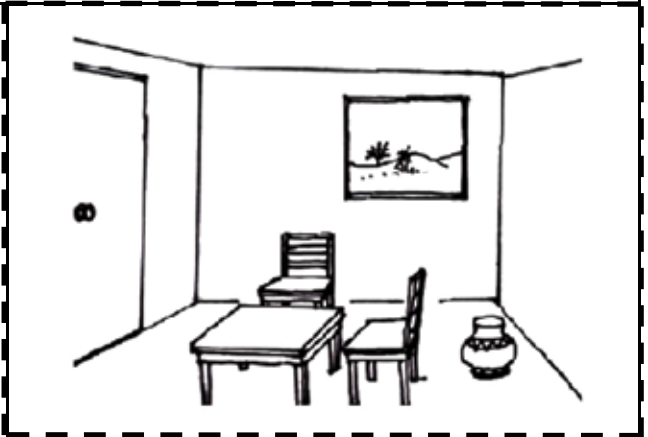
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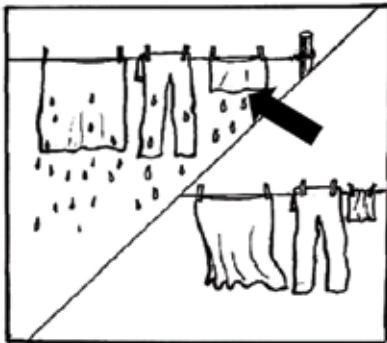
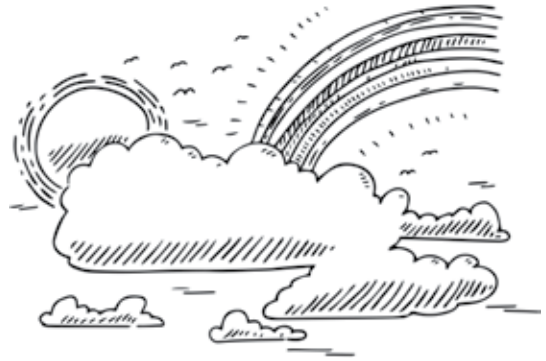
alea

afa paa

ayiko







ONGULUMU MAVILERI SET 4



ti

ndri

busua

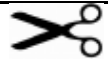
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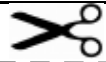
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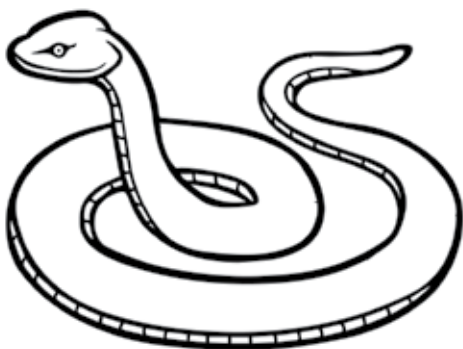
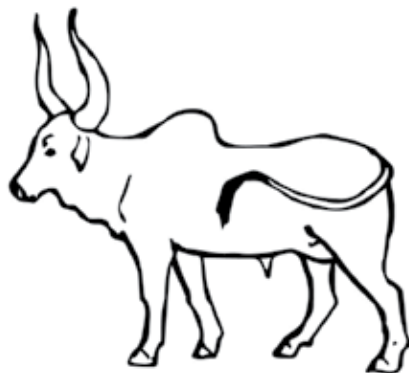
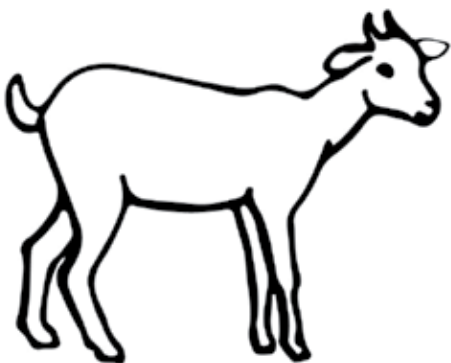
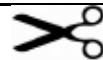
**gbanda
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anyapa

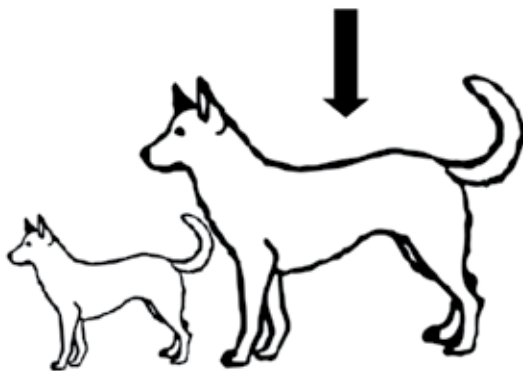
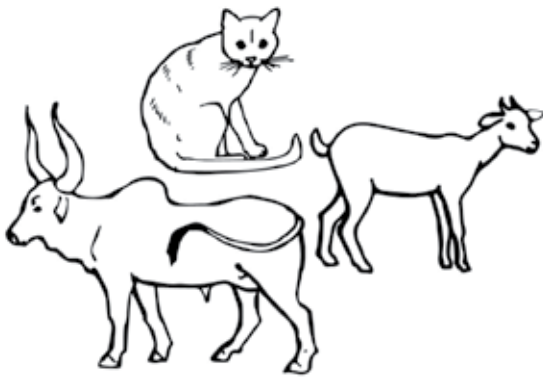
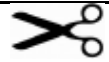
zoo

afo idiza

ori







ANYAPA YI
AFA IDIZA
'DIYI PIE
SET 5



aku

mungu zi

deza

sukulu

letaa

ambo

bodaboda

masikiti



fetaa

dukani

odekua

dii

agupiamva

zamva

kanisa

enyati



'ba

cuu

oku biza

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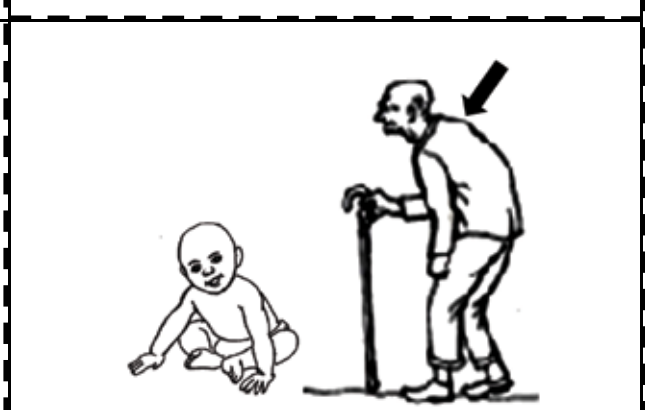
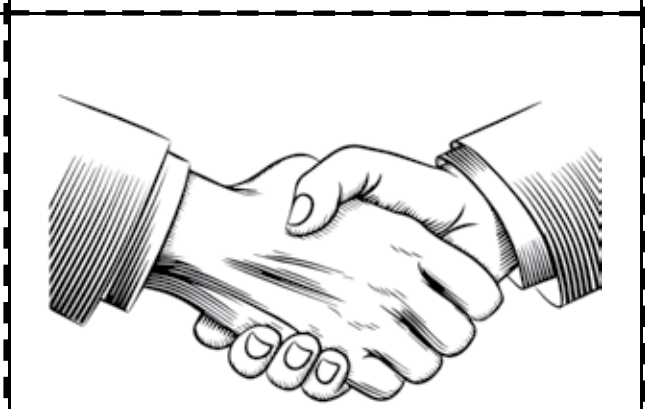
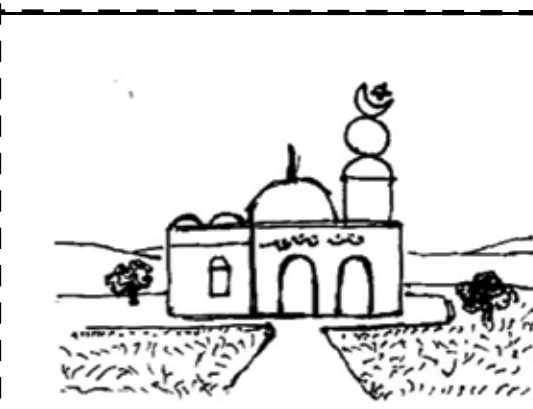
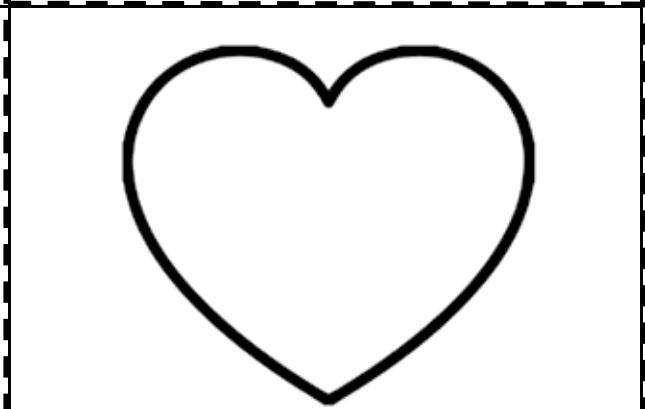
Avu saza

a'bii

tawuni

gari







CUU NDERI SET 6



e'yo nze

**agu dukani
ozipiri**

azakoma

je

geri

sende

kulu

ogeyi



**pati
efi**

**tibi
iribiruri**

‘du

ago

mucele

lori

a’ugbe

**bongo
eyi**



za

sabuni

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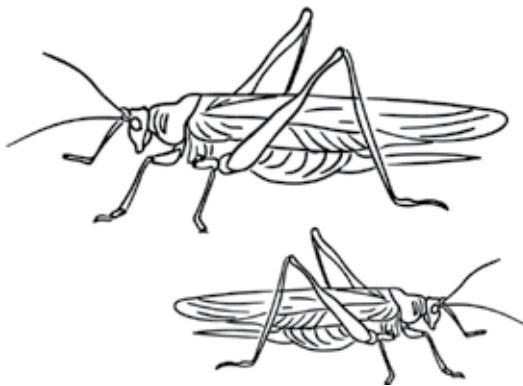
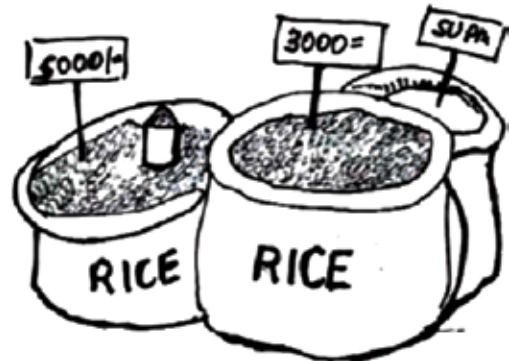
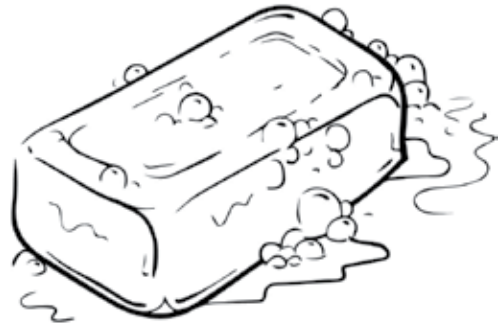
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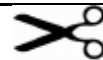
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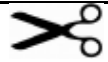
oku

agupi

makaa









Family-Led Learning Literacy Materials

SESIL
STRENGTHENING EDUCATION SYSTEMS
FOR IMPROVED LEARNING