

**PRESS RELEASE No. 001/01/22**

31<sup>ST</sup> January 2022

**REQUEST FOR FORMAL VIEWS / COMMENTS / PROPOSALS FROM THE PUBLIC  
ABOUT EDUCATION AND SPORTS SECTOR POLICIES**

The Minister of Education and Sports; First Lady Hon. Janet Museveni, constituted the Education Policy Review Commission (EPRC) under Legal Notice No. 5 of 2021 which commenced operations on 07<sup>th</sup> May 2021.

The mandate of the Commission is to inquire into the effectiveness and relevance of Education Policy to the achievement of the education needs of users and goals of Government under the following Terms of Reference:

1. The Commission will:
  - (a) Investigate and inquire into:
    - (i) The implementation of the decisions contained in the Government White Paper on Education of 1992 as a macro policy framework for human capital development in the country; and
    - (ii) The existence of policies on curriculum, teaching, assessment, and placement of learners where available.
  - (b) Assess the relevance and effectiveness of specific policies, programs, and projects designed to achieve the 1992 Government White Paper on Education decisions along the education and sports value chain including:
    - (i) Pre-Primary Education/ Early Childhood Care and Education (ECCE)
    - (ii) Primary Education
    - (iii) Secondary Education
    - (iv) Tertiary Education
    - (v) University Education
    - (vi) Curriculum Development and Rollout
    - (vii) Assessment and Examinations, and
    - (viii) Placement of learners in respective education institutions.
  - (c) Identify policy, program, and project gaps in the Government 1992 White Paper on Education, their causes, and relationship to implementation failure.

- (d) Inquire into and identify challenges to the implementation of the 1992 Government White Paper on Education policy decisions and suggest how the challenges can be addressed.
- (e) Identify and recommend unique policy practices both regional and regional, continental, and global for attainment of quality and relevant education and sports excellence.
- (f) Ascertain whether the various education and sports policies, implementation standards, guidelines and procedures are evidence- based.
- (g) Inquire into the relevance and effectiveness of the laws, regulations, and procedures for the enforcement of education and sports obligations.
- (h) Inquire into the adequacy of the Education and Sports sector funding and the cost implications of the proposed policy interventions contained in the proposed macro policy framework for Education and Sports.
- (i) Inquire into the relevance of partnerships between government and various stakeholders or institutions involved in the delivery of education and sports services.
- (j) Inquire into the adequacy and effectiveness of policy and legal framework governing teachers and teacher education.
- (k) Inquire into the adequacy and effectiveness of the policies, laws, and management procedures for Technical, Vocational, Education and Training (TVET).
- (l) Inquire into the linkage and effectiveness of policy and legal frameworks vis-a-vis regional, continental, and global commitments such as the Sustainable Development Goals in education and sports.
- (m) Inquire into the need and readiness to adopt open and distance learning including use of e-learning or online learning methodologies to enable multiple forms of interaction and dialogue to bridge the distance between teachers and learners and provide access to interactive, independent, collaborative, multimedia learning and resources, and to design learning environments for learners in diverse circumstances.
- (n) Inquire into exclusion issues in the education system including:
  - (i) Exclusion from entry into a school or an educational program.
  - (ii) Exclusion from regular and continuing participation in school or an educational program.
  - (iii) Exclusion from meaningful learning experiences.
  - (iv) Exclusion from recognition of the learning acquired; and
  - (v) Exclusion from contributing to the learning experience acquired for the

development of the community and making appropriate policy recommendations to enhance inclusive education for all.

- (o) Make its EPRC Report containing the findings, conclusions, and policy recommendations on all the matters investigated.
  - (p) The Commission will make an analysis of physical education and sports delivery in and out of educational institutions.
2. In addition, the Commission will, investigate and inquire into the issues of policy, planning, funding, access, implementation, management, quality, institutional, and staff capacity and legislation across all the Education and Sports sub-sector.

Therefore, the Commission is putting out this call as a request to all stakeholders to participate in the Education Policy Review process by way of submitting written Memoranda on one's views, comments, and proposals following the guidance prescribed in Structure of Memorandum **attached** to this request.

Other forms of stakeholder participation shall include public meetings, debates, seminars, workshops, media engagement using the various platforms, and site meetings in the field. The program for such events shall be communicated later and the concerned audiences notified in time.

Also, the Memorandum should highlight the: alignment and discrepancies with regional, continental, and global unique education and sports practices; the strengths and areas for improvement for consideration; and clear recommendations for the improvement of the policy, legal, institutional, management, modernization, and systems development of the Education and Sports Sector respectively.

A soft copy of the written Memorandum by the sender clearly indicating one's names, telephone contact, and email address should be submitted to the EPRC by email using the following addresses: [eprc@education.go.ug](mailto:eprc@education.go.ug) or [eprc2021.go.ug@gmail.com](mailto:eprc2021.go.ug@gmail.com). The Commission shall ensure confidentiality of all submitted Memoranda.

For any inquiries on the above, please call Telephone Number 0393-248290.

**The deadline for submission of Memoranda is Monday the 28<sup>th</sup> of February 2022 at 5:00pm.**

Brighton Barugahare

**SECRETARY,**

**EDUCATION POLICY REVIEW COMMISSION**