

Technical Committee for the Development of the Digital Agenda for the Education and Sports Sector and ICT in Education Policy.
Terms of Reference
May, 2020

Background	World over, information communication technology (ICT) has increasingly been embraced in various sectors. In Uganda, the National Information Technology Authority has made significant investments in setting up relevant infrastructure to facilitate increased access to internet and subsequently use of ICT for e- learning among others. The National Development Plan identified that ICTs and ICT enabled activities will serve as a strategic tool that will enable the government of Uganda to design more innovative, effective, efficient and responsive services to the citizens aimed at achieving middle income status In this regard therefore, the Ministry of Education and Sports embarked on the development of the ICT in Education policy to provide a framework through which ICT can be utilized for development of e learning resources and supporting teaching and learning at all levels of the education system. With the onset of the global COVID-19 pandemic across the globe, a number of countries Uganda inclusive have had to institute a lockdown of a number of sectors in order to curb the spread of the virus. In Uganda the pandemic led to the premature closure of over 51,000 educational institutions. This poses increased challenges for the education and Sports sector with regard to adoption of alternative teaching and learning modalities aimed at ensuring continuity of learning during the lock down and beyond. Based on the above, it is now very critical that the education and sports sector fast tracks the development of the ICT in education Policy as well as the Digital Agenda for the education and Sports sector that will ultimately guide and provide a framework for the utilization of ICT in teaching and learning as well as achieving continuity of learning during the lockdown. With these two in place, the sector will be better placed to respond to emergencies like the COVID 19 pandemic that has called for learners to stay home and learn from home using blended learning approaches. In the above regard therefore, the Permanent Secretary, Ministry of Education and Sports constituted a Taskforce to FastTrack the development of the ICT in Education Policy and the Digital Agenda for the Education and Sports sector.
Purpose	To spearhead and fast track the development of the Digital Agenda for the Education and Sports sector and ICT in Education policy.
Scope	The agenda and policy cover all levels from early childhood care and education

	to universities
Tasks	The following will be the key tasks to be undertaken by the taskforce: i. Develop a digital Agenda strategy for the Education and Sports sector. ii. Develop a clear costed framework for delivery of e-learning to learners at all levels of education across the country. iii. Develop a roadmap for the development of the ICT in education Policy. iv. Identify and coordinate key stakeholders that will contribute towards the Digital Agenda and ICT in Education Policy development process.
Reporting	The working group will report to the Permanent Secretary, Ministry of Education and Sports
Membership	The working group is composed of the following: i. Dr. Jane Egau – MoES (Chairperson) ii. Dr. Cleophas Mugenyi - MoES (Member) iii. Dr. Norah Mulira – NCHE (Member) iv. Dr. Frederick Kitogo – UICT (Member) v. Mr. Boniface Mugisha – MoES (Member) vi. Mr. Patrick Muinda – MoES (Member) vii. Dr. Muyinda Paul – MUK (Member) viii. Dr. Okuonzi John – KYU (Member) ix. Lubega Irene Namatovu – MoES (Secretary)
Meeting Arrangements	Meetings will be held regularly, chaired by the Chairperson of the Taskforce and attended by all members.
Deliverables	i. Concept note on the Digital Agenda for the education and Sports sector ii. Costed Digital Agenda strategy iii. Roadmap for the development of the ICT in Education Policy. iv. Framework for the delivery of eLearning to all learners in the country
Timeframe	N/A