1.0 Introduction

The ADB Education IV Project is implemented with a loan worth a total US$ 93.68 Million with co-financing from the Government of South Korea of US$ 26.8 Million. The South Korean component will carry out the rehabilitation, expansion and re-equipping of 5 Technical Institutes.

2.0 Objective

The Project is designed to support the GoU’s Education Sector Wide Approach (SWaP) Program as outlined in the ESSP 2004-2015, updated for 2007-2015. It supports the GoU’s Universal Secondary Education (USE) and the UPPET policies and programs, and focuses on expanding access to post primary education and improving learning conditions for up to 100,000 secondary school students in all counties. The Project’s major objective is to improve access to quality education in secondary schools and BTVET institutions and transform them into “Centres of Excellence (CE)”. A Centre of Excellence (CE) can be defined as an education institution with continuous improvement and best practice in an array of aspects that include school management, academic attainment; environmental management, excellence in co-curricular activities of physical education and sports, debating and so forth.

3.0 Expected major outputs for the ADB IV Project are:

The expected major outputs of the project are the following:

i) 42 fully physically rehabilitated secondary schools furnished with furniture, equipment, teaching and learning resources and transformed into Centers of Excellence;

ii) 2 fully physically rehabilitated BTVET institutions furnished with furniture, equipment, teaching and learning resources and transformed into centers of excellence;

iii) 15 existing seed schools constructed under ADB III Project which are over-enrolled to be expanded, furnished and equipped;

iv) 12 new seed secondary schools constructed, furnished and equipped;

v) Teaching and management staff across the schools suitably trained in better school management, HIV/AIDS and career Guidance and Counselling;

vi) Goods and services procured for effective teaching and learning of science and mathematics; and

vii) 750 needy but academically gifted students awarded bursaries.

4.0 Progress as of 6th February 2013

Currently, the overall physical implementation rate of the Project is estimated at 41.74%. The summarized disaggregated breakdown of the rate of implementation is as follows: Procurement of goods and supplies is estimated at 50%; civil works activities are estimated at 41% while the implementation of the soft components activities is estimated at 45%.

The Project is also continuously and adequately addressing crosscutting issues such as Guidance and counseling, environmental management, gender and special needs education.
5.0 Implementation modality

The project is managed by the Education Planning and Policy Analysis (EPPA) Department of the MoES. All the staff stipulated in the Appraisal Report and Loan Agreement have been recruited and performance contracts signed. Staff in the collaborating departments of the MoES are also closely involved in the implementation of the Project.

The ADB Education IV Project is implemented under three Components namely:

Component 1: Improvement and Expansion of School Facilities;
Component 2: Improvement of School Management and Teaching Quality;
Component 3: Project Coordination and Management.