

MANIFESTO WEEK 2020



THE REPUBLIC OF UGANDA
MINISTRY OF EDUCATION AND SPORTS

NRM Presidential Manifesto 2016-2021 Education and Sports Sector Accomplishments

Presented by the Minister of Education and Sports

May 2020

Vision

Quality Education and Sports for All.

Mission

To provide for, support, guide, coordinate, regulate and promote quality education and sports for all persons in Uganda for national integration, individual and national development.



Scope of the Presentation

- 1) Introduction
- 2) Student enrolment in the formal Education System
- 3) Sector Accomplishments on the NRM Manifesto Commitments for the period 2016/17 to-date.
- 4) Challenges

Introduction

- This presentation highlights major achievements for the Education and Sports Sector over the period July 2016 to-date in the following Sub-sectors:
 - 1) Pre-primary
 - 2) Primary Education
 - 3) Secondary Education
 - 4) BTVET Education
 - 5) School Inspection and Supervision
 - 6) Higher Education
 - 7) Physical Education and Sports
 - 8) Special Needs Education

In comparison with 2017, the enrolment in the formal Education System is as follows to-date:

Level of Education	2017 (EMIS)	August 2019 (UBOS)	Observed Change
Pre-Primary	564,033	2.05 million	Increased by 1.49 million
Primary	8.84 million	10.78 million	Increased by 1.94 million
Secondary	1.46 million	1.95 million	Increased by 490,000
All Degree Awarding Institutions	186,412	125,173	Decreased by 61,239
Other Tertiary Institutions	147,743	186,383	Increased by 38,640

Pre-Primary Sub-sector

The Role of Government in the Pre-Primary Sub - Sector

According to the Education (pre-primary, primary and post primary) Act 2008, Section 10 (2):

- a) Pre-primary education to be run by private agencies or persons to provide education to children aged from two years to five years and the financing of that type of education shall be a responsibility of the parents or guardians.
- b) Government shall:
 - i. provide the curriculum, guidelines on minimum standards for school buildings, equipment and other relevant facilities for pre-primary institutions through its relevant agencies;
 - ii. provide the curriculum for teachers training for pre-primary teachers and ensure that the teachers who teach in pre-primary institutions have the necessary qualifications; and
 - iii. cause all pre-primary schools to be licensed, registered and regularly inspected by government education inspectors.

Commitment-1: Strengthen monitoring and supervision of the Early Childhood Development

- 1) A Monitoring Grant of **UGX 2.3 billion** is in place to facilitate Local Governments with implementation of recommendations that come from the inspection of Pre-Primary and Primary Schools.

Commitment-2: Introduce Early Childhood Development in Primary Teachers' Colleges (PTC)

- 1) Under the revised Teacher Education Curriculum, ECD is compulsory in Year One and elective in Year Two (when one specializes either in ECD or upper primary)



Photo: - a **Tutor** from Busubizi Core PTC offering In-Service training to a Primary School Teacher in Early Grade Reading.

Continuation of Commitment-2: Scaling up of Early Grade Reading Methodology

- 1) To-date **103** districts are implementing the Early Grade Reading Methodology.
- 2) More than **14,790** P.1 to P.4 teachers and **1,150** Pre-service tutors have been trained in Early Grade Reading methodologies.



Photo: - a Pupil in a Local Language Class lesson as part of Early Grade Reading

Primary Sub-sector

Commitment-3: - Construction of at least One Public Primary School per Parish

- 1) **145** primary schools with less than **03** permanent classrooms have been expanded to provide an additional **929** classrooms.
- 2) **23** Community Primary Schools were grant-aided in FY2019/20.
- 3) To-date **1,112** Parishes and Wards remain without a public primary school.

The before and after of Abolil Primary School in Alebtong District



The before and after of Birere Mixed Primary School in Isingiro District



The before and after of Kamutungu Primary School in Kabale District



The before and after of Chebelat Primary School in Kapchorwa District



The before and after of Mbogo Turibamwe Primary School in Kiruhura District



Commitment -4: Construction of Teachers' Houses

- 1) **09** semi-detached teachers' houses were constructed in **09** schools in the hard-to-reach district of Bukwo.
- 2) **05** semi-detached houses have been constructed at 6 Primary Teachers' Colleges; namely Shimoni PTC, Erepí PTC, Kisoro PTC, Ibanda PTC, Rukungiri PTC, and Ngora PTC.

Nine (09) Staff Houses were constructed in 09 Primary Schools in the Hard-to-Reach district of Bukwo



- A Teachers' Housing Unit at **Koikoi Primary School** in Bukwo District

Staff Houses constructed in Karamoja under the Integrated Development and Drylands Projects



- A 4-Unit staff House was constructed at **Nadunget Primary School** in Nadunget Sub-county, Moroto District

One of the Tutor's Houses constructed in Ngora PTC - Kitgum District

Tutors' House Ngora PTC June 2019 Kitgum



Commitment -5: - Provision of instructional and scholastic materials to Primary Schools

- **UGX 14.53 billion** and **UGX 14.44 billion** in FY2018/19 and FY2019/20 respectively was spent on providing instructional and scholastic materials in Primary Schools.
- **The Photo is of** *Pupils at Katiri Primary School in Kasese District*



Continuation of Commitment -5 : - As a result of government's interventions, the Textbook-to-Pupil ratio has improved from 14 pupils sharing 1 textbook to a textbook for 5 learners.



Photo: - Pupils doing group work in Amuca Primary School, Lira district.

Pupils at Rwentuuha Primary School, Nyamabuga Parish, Kyenjojo district returning their textbooks to the Library



Continuation of Commitment -5: - Storage facilities for Instructional materials is now the big challenge that our Schools are facing.

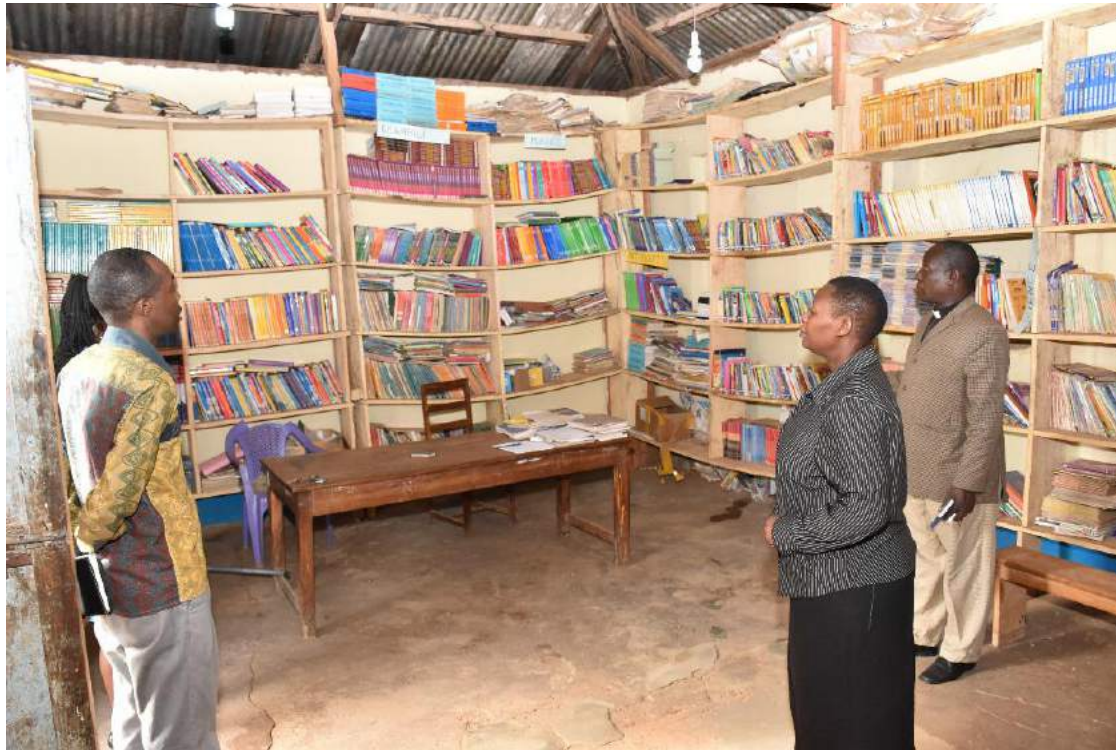


Photo: - Library at Nabumali Primary School, Mbale district



- ***Storage room for Instructional materials at Rwentuuha Primary School, Kyenjojo district***

Commitment-6: - Enhancement of Salaries for Primary School Teachers

- 1) The monthly salary of a Primary School Teacher has improved by **UGX 119,684/-** from **UGX 380,000/-** in 2016 to **UGX 499,684/-** as of May 2020.

Commitment-7: - Education in Karamoja under the integrated Development Program (KIDP)

A dormitory has been constructed at each of the following 6 schools:

- 1) Moroto H/Sch. (Moroto)
- 2) Lobalangit P/Sch. (Kaabong)
- 3) Kiru P/Sch. (Abim)
- 4) Kamion P/Sch. (Kaabong)
- 5) Lolachat P/Sch. (Nakapiripirit)
- 6) Karita P/Sch. (Amudat)



Photo: - The dormitory constructed at Moroto High School, Moroto

Continuation of Commitment-7: - Education in Karamoja under the integrated Development Program (KIDP)



**The dormitory constructed at Kamion Primary School,
Kaabong district under the Education component of KIDP**



The dormitory constructed at Kiru Primary School, Abim under the Karamoja Education component in KIDP

Commitment-8: - Increase community participation

Since July 2016, over **5,000** members of School Management Committees (SMCs) were trained about their roles and responsibilities in providing leadership in the Schools.



Photo (Dec. 2018): - A Parents' Meeting led by the School Management Committee at Apworocero P/Sch., Oyam District

Commitment-9: - Provision of mid-morning meal and school uniforms

- 1) Section 5(2) of the Education Act, 2008 outlines that the responsibilities of the **parents** and **guardians** shall include:
 - a) registering their children of school-going age at school;
 - b) providing parental guidance and psychosocial welfare to their children;
 - c) providing food, clothing**, shelter, medical care and transport;
 - d) promoting moral, spiritual and cultural growth of the children;
 - e) participating in the promotion of discipline of their children;
 - f) participating in community support to the school; and
 - g) participating in the development and review of the curriculum.



The First Lady/Minister of Education and Sports appearing on Etop Radio, Soroti; during the 6-week Nationwide School-feeding Campaign of April to June 2018

The First Lady/Minister of Education and Sports appearing on Rock FM, Tororo; on a School-feeding talk show during the Nationwide Campaign of 2018



Secondary Sub-sector

Commitment-10: - Provision of a Public Secondary School per Sub-county

- 1) **182** Community Secondary Schools have been grant-aided since FY2016/17 to-date.
- 2) **15** Seed Secondary Schools were completed in the last four years.
- 3) **117** Seed Secondary Schools are under construction starting Fy2018/19.
- 4) We still have **26** sub-counties, Town Councils, and Divisions without a public Secondary Schools.

Continuation of Commitment-10: - Construction of Seed Secondary Schools is still on-going per Sub-county.

- 4) An additional **115** new Seed Secondary Schools shall be constructed starting in FY2020/2021 under Inter-Governmental Fiscal Transfers Program (UgIFT) and **100** under the Uganda Secondary Education Expansion Project (USEEP).
- 5) All the Seed Schools being constructed with effect from FY2018/19 have comprehensive and complete infrastructure that includes:
 - a) A 400-seater multi-purpose Hall
 - b) Staff houses for 06 teachers (including the Head Teacher)
 - c) An ICT Laboratory and a Library
 - d) 06 Classrooms and Science Labs



Two 2-Classroom Blocks Constructed at Awara College Etori in Arua District – one of the 15 Seed Schools completed



**An Administration Block constructed at Nairambi Seed School,
Buvuma – part of the 15 completed**



**Two 2-Classroom Blocks constructed at Nairambi Seed School,
Buvuma – part of the 15 completed**



An ICT Laboratory Block constructed at Bubiita Seed School in Bududa – one of the 15 completed



A Two 2-Classroom Block constructed at Bubiita Seed Secondary School in Bududa – part of the 15 completed



A Science Laboratory Block constructed at Ike Seed Secondary School, Kaabong district – as one of the 117 Seed Schools



Three 2-Classrooms Blocks constructed at St. Paul's Nyabweya in Kabarole district – as part of the 117 Seed Schools

**Two of the three 2-Classroom Blocks being built at Alwi
Seed School in Pakwach district – as part of the 117
Seed Schools**





Classroom Blocks under Construction at Ryeru Seed School in Rubirizi District – as part of the of 117 Seed Secondary Schools



One of the 2-Classrooms Blocks built at Kisuba Seed School in Bundibugyo District – as part of the of 117 Seed Schools

Foundation laid at Ataba Seed School in Dokolo district – as part of the 117 Seed School





ICT Laboratory and Library Block being built at Kiyombya Seed Sec. School, Bunyangabu district – part of the 117 Seed Schools



Science Laboratory Block constructed at Nyangoma Seed Sec. School, Kyotera district – part of the 117 Seed Schools



A Staff Housing Block under construction at Palam Seed Secondary School in Katakwi district – part of the 117 Seed School



Three 2-Classrooms blocks set-up at Magara Seed Secondary School in Bukedea, district – as part of the 117 Schools



An Administration Block (R) and One 2-Classroom Block (L) being set up at Rwentuha Seed Secondary School in Kyegegegwa district – as part of the 117 Seed Schools

Commitment-11: - Provision of Instructional materials for Secondary Schools

- 1) Procured **5,250** textbooks for S.1 and S.2 Chemistry, Physics, and Biology subjects in the 20 Secondary Schools grant-aided in FY2016/17.
- 2) Procured a total of **17,167** Mathematics, Physics, Chemistry, and Biology textbooks for **242** A-Level schools in FY2018/19 and FY 2019/20.

Commitment-12: - Recruitment of Secondary School Teachers

- 1) We recruited a total of **8,300 new additional teachers** for Secondary Schools in FY2018/19 and FY2019/20.
- 2) There is ongoing recruitment of **2,000** teachers already advertised by the Education Service Commission in FY2019/20.
- 3) We promoted **1,200** teachers who had upgraded from Diploma to Graduate qualifications.

Commitment-13: - Reforming the Lower Secondary Curriculum and introduction of Continuous Assessment

- 1) A revised O-Level Curriculum was rolled out in February 2020.
- 2) The subject menu has been reduced from 44 to 21 subjects.
- 3) Continuous Assessment scores will account for 20 per cent of the learner's score while summative work will account for 80 per cent of the final score at the end of the cycle (O-Level national examinations).



Photo: - A training workshop of **100** National Facilitators for the rollout of the revised O-Level Curriculum

BTVET Sub-Sector

Commitment-14: - Provision of Vocational/Technical Institute per Constituency

- 1) Currently, there are **133** government-aided BTVET Institutions of which:
- 2) Technical Colleges = **06**
- 3) Technical Institutes = **73**
- 4) Community Polytechnics = **29**
- 5) Technical Farm Schools = **25**
- 6) The Ministry has embarked on rehabilitating, expanding, staffing and equipping the existing TVET institutions.



The First Lady/Minister of Education and Sports on a fact-finding tour of UTC Elgon; one of the 6 centres of excellence, to witness rehabilitation and expansion works done in 2018



Infrastructure
has been
expanded at
UTC
Kichwamba, in
Kabarole
district; as one
of the six
centres of
excellence in
TVET



**An Electronics Laboratory at UTC Kichwamba, in Kabarole district.
UTC Kichwamba is one of the six centres of Excellence in TVET.**

This is from
UTC Lira; one
of the 6
**Centres of
Excellence**. All
the buildings
seen in this
photo were
completed in
the period
under review.





Students
in a
Carpentry
Workshop
at **UTC
Lira**; one
of the 6
Centres of
Excellence
in TVET.

Infrastructure rehabilitation, expansion, and equipping was completed at 24 Technical Institutes such as **Ogolai Technical Institute** in Amuria district.



Expansion of the **24 Technical Institutes** entailed providing Administration offices, Library, ICT lab, and lecture rooms housed in one Block like this one at **AHMED SEGUYA** Technical Institute in **Kayunga District**.





Each of the **24** expanded Technical Institutes out of the **73**, has been equipped with a complete **ICT lab** like this one at **Ahmed Seguya T. I.** in Kayunga district.

Students repairing a vehicle at Buhimba Technical Institute in Kikuube district. Buhimba is among the 73 Technical institutes





An automotive workshop facility recently constructed at St. Simon Peer's Vocational Technical College – Hoima. This is among the 73 Technical Institutes.



**The Administration Block at Abilonino National Instructors' College in Kole district.
This is the only TVET Institution we have in the country to train in pedagogical
skills for those who teach in TVET Institutions**

Commitment-15: - BTVET Curriculum enhancement and assessment

- 1) All Curriculum for Oil and Gas course modules are now internationally accredited to ensure that the learners who come out of our institutions meet minimum international standards.
- 2) Curricula have now all become competence-based; implying that 70% of the learner's time is focused on acquisition of practical skills required in the world-of-work.
- 3) The private sector is now deliberately involved in designing and developing our curricula in order to ensure that learners are trained in trades and skills that are relevant in the world of work.



Students in a Building Workshop at Buhimba Technical Institute, Kikuube district. Buhimba is one of the 73 Technical Institutes

Commitment-16: - Promote and establish Regional Centers of excellence among BTVET institutions for production of a critical mass of relevant technical skills

1) The Six Centres of Excellence are:

- i. Uganda Technical College (UTC) Kichwamba for Construction Industry
- ii. Uganda Petroleum Institute Kigumba (UPIK) for Oil and Gas Industry
- iii. UTC Elgon for Construction Industry;
- iv. Bukalasa Agricultural College for Agriculture Industry;
- v. UTC Bushenyi for the Manufacturing Industry;
- vi. UTC Lira for Road Construction



In November 2018, H.E. the President Launched the Albertine Bursary Scheme for Oil & Gas vocational occupations targeting 600 beneficiaries in the Albertine Region

Inspection and Supervision

Commitment-17: - Enhancement of School Inspection and setting up a semi-autonomous body

- 1) Plans to create a semi-autonomous inspection body await Cabinet's Decision on the rationalization and possible merger of Agencies.
- 2) All post-primary institutions including Secondary Schools, BTVET Institutions, and Teacher training institutions have been inspected at least twice in the period under review by the Directorate of Education Standards.
- 3) The Conditional Inspection for Local Governments was raised from **UGX 2.5 billion** to **UGX 5.5 billion** since FY18/19.
- 4) We have introduced two electronic inspection systems to improve the turnaround time for inspection reports from the Local Governments to the Centre.



The Directorate of Education Standards has launched an electronic inspection system to improve the turnaround time of Inspection Reports

Higher Education Sub-Sector

Commitment-18: Supporting training in courses whose graduates are currently needed by the local job market



- **75 percent** of the 4,000 government-sponsored students annually is towards Science-based courses
- We have **8,700** Graduates in 2,800 Health and Medical Personnel; 2,000 Science Teachers; 900 Agricultural Experts; and, 3,000 Engineers through the Higher Education Loans Scheme.

Commitment-19: - Rehabilitation of Public Universities



The First Lady/Minister of Education and Sports touring Mbarara University of Science and Technology to witness ongoing new infrastructure expansion of 08 public universities, 2018.



Mbarara University received a **Library Block** shown in this photo, and laboratory block, a business Incubation Centre in gorilla trekking, and a students' hostel



A Students Hostel Block shown here was built at Mbarara University of Science & Technology as part of rehabilitation and expansion of 08 public universities.



The above structure is a **new Teaching Hospital** built at **Lira University** as part of the expansion and rehabilitation of **08** public universities.



The building in this photo is the **Faculty of Business Computing at Makerere University Business School** put up as part of expansion of **08** public universities.



All the new facilities like this one at the Faculty of Business Computing at MUBS are already commissioned.



Busitema University received the **Library Block** shown above in addition to a multi-function **Block**, renovation of one workshop, and a new multi-purpose **Laboratory** sited at **Nagongera**.



The First Lady/Minister of Education & Sports on a tour facilities built at **Gulu University** such as this newly built **Faculty of Agriculture Block** as part of expansion of 08 public universities.



The additional new facilities established at **Gulu University** as part of the expansion of **08** public universities included a **Library Block**, **multi-purpose Laboratory Block**, and a **Business incubation Centre** for Cassava

At Kyambogo University, 08 workshops were **renovated**, and a **new** multi-purpose laboratory, multi-function library, a Centralized Teaching Facility, and two Engineering Blocks built as part of rehabilitation and expansion of 08 public universities.





The above is a **Centralized Teaching Facility** that was built at **Kyambogo University** as part of the rehabilitation and expansion of **08** public universities.



One of the facilities that was renovated at **Kyambogo University** during the rehabilitation and expansion of **08** public universities.



At **Muni University**, the above **Health Science/ Multi-function Block** was constructed as part of expansion of **08** public universities.



Muni University also requested to be given a **Utility Block** such as the one above as part of the expansion of **08** public Universities.



At **Uganda Management Institute**, Government completed an the above Office and Lecture Block complex as part of expansion and rehabilitation of **08** public universities.



At **Makerere University**, 2 Central Teaching Facilities, a Laboratory and Incubation Centre for dairy value-chain were built in addition to renovation of 08 laboratories as part of expansion of 08 public universities.



One of the **Lecture Theatres** in the Central Teaching Facilities set up at **Makerere University** as part of expansion of **08** public universities.



A Research and Incubation Facility set up at **Kabanyolo** under **Makerere University** as part of expansion of **08** public universities.

Commitment-20: Development and Commercialization of innovations



This **Entrepreneurship and Innovation Business Centre at Makerere University Business School** is built as part of expansion of 08 public universities.

Mbarara
University of
Science &
Technology set
up a Business
Incubation
Centre for
Gorilla trekking
and lodging
camp at
Buhoma in
Kanungu
District



Other business innovations include:

The innovations include:-

- 1) Makerere University - Dairy Value Chain
- 2) Gulu University - Cassava Processing Cottage;
- 3) Muni University - an IT Research Lab and Technology Support Centre;
- 4) Uganda Management Institute - a Management Consultancy; and
- 5) Busitema University - Technology and Business and Innovation Workshop.

Commitment-21: - Establishment of new universities



Soroti University was established and its first intake was in **2019**



The First Lady/Minister of Education & Sports on a tour of the Science Laboratories at **Soroti University**; accompanied by the Vice Chancellor.

Physical Education and Sports Sub-Sector

Commitment-22: Facilitate national teams to participate in international tournaments when they qualify

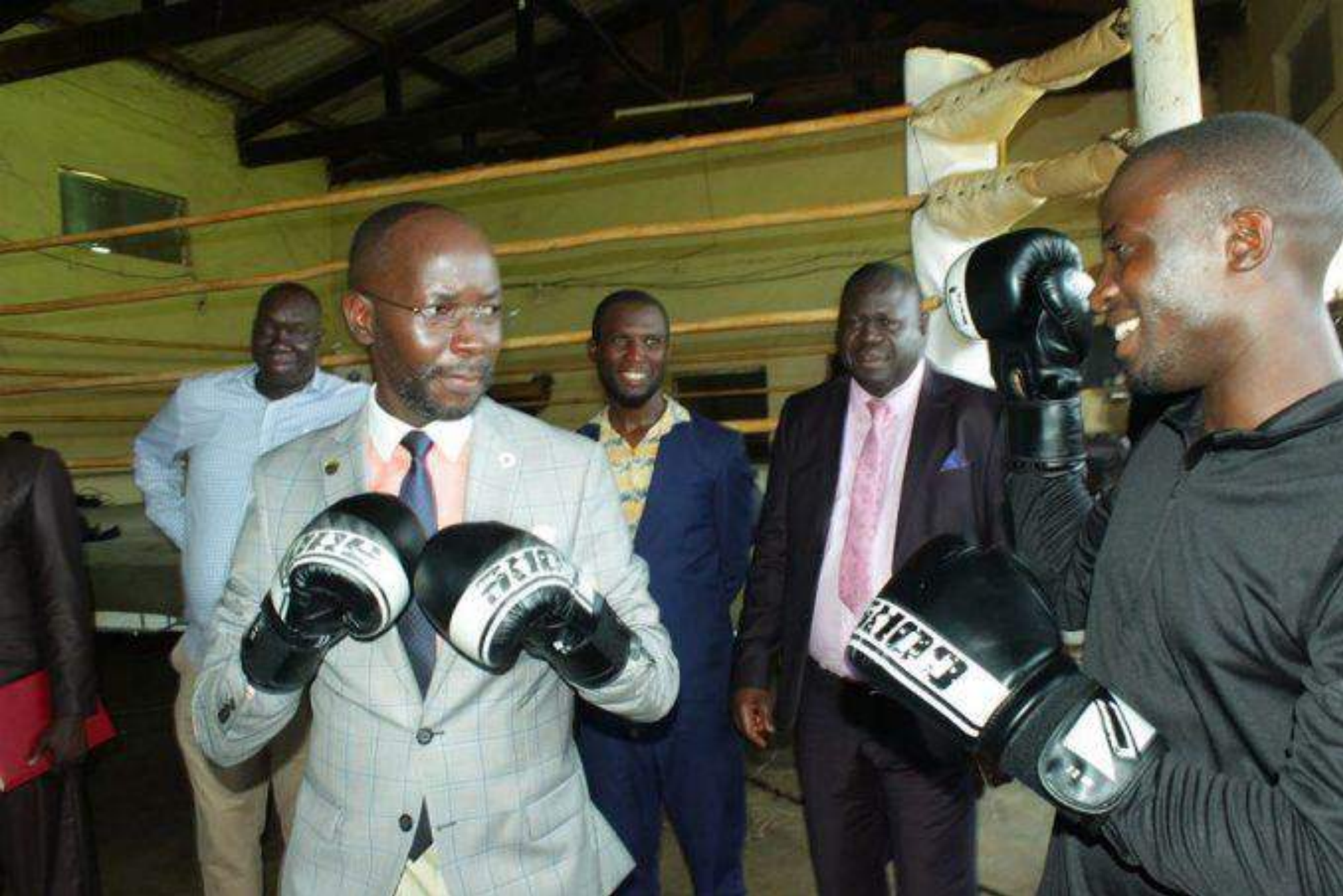
- 1) This FY 2019/20, the Government provided to National Council of Sports (NCS) UGX 25.6 bn to support National Sports Federations and national teams' activities.
- 2) After 38 years of absence, Uganda Cranes participated in Africa Cup of Nations (Gabon 2017) and went up to knockout stage in AFCON Egypt (July 2019).
- 3) Participated in the 21st Commonwealth Games in Gold Coast, Australia (2018) where Uganda won six medals (3 Gold, 1 Silver and 2 Bronze).

Facilitate National Teams, cont'd

- 1) Emerged Africa Netball Champions (2017 & 2018) and World University Netball Champions (2018). She Cranes also participated in the for World Netball Cup in Liverpool 2019 and took the seventh position. The she cranes is now 6th in the World Netball ranking.
- 2) Both Women (Gazelles) and Men (Silver Bucks) Basketball National Teams qualified, for the first time, for the Africa Basketball Championships in 2016.
- 3) Gold medals were won by David Emong in the men's 1500m T46 World Para- Olympics in London (2019); and, by Joshua Kiprui Cheptegei at the 2019 World Cross Country Championships in Aarhus, Denmark, where he clocked 31min 40sec around the 10.2km-long course.



Flagging-off of our National Netball Team to the 2019 World Cup in England



The Minister of State for Sports; Hon. Hamson Dennis Obua, pays a courtesy call at the Training Camp for the Uganda Boxing Team – **The Bombers** in Luzira.

Facilitate National Teams, cont'd

Uganda Cranes players celebrating a goal at the African Cup of Nations 2019



Facilitate National Teams, cont'd



Gold medalist Joshua Kiprui Cheptegei at the 2019 World Cross Country Championships in Aarhus, Denmark, in the 10.2 km-long course.

Commitment-23: Support the Construction of sports facilities

- 1) Construction of the National High Altitude Training Centre in Kapchorwa is at 86% (as at March 2020) completion level and the facilities include Jogging Track; Football/Rugby Artificial Turf field; 6 Lane Athletics Running Track; 1 Hostel Block; Site Roads & Parking. Completion of Phase 1 is 2020;
- 2) Nakivubo Stadium is undergoing re-construction under a Public-Private Partnership arrangement estimated USD \$ 50m;
- 3) In line with His Excellence the President of Uganda's pledge to construct Akii Bua Olympic Stadium in Lira, and Buhinga Stadium in Kabarole district, Government has secured commitment of the People's Republic of China to finance under grant the construction of the two sports stadia. Government is in the process of procuring consultancies to undertake the necessary detailed feasibility studies, and environmental and social impact assessment studies.



The 3.2 km
Jogging
Track under
construction
at the
National High
Altitude
Training
Centre;
Teryet in
Kapchorwa



Hostel Block

Interior of the Hostel

The Interior of
the Hostel
Block under
construction at
the National
High Altitude
Training Centre
in Kapchorwa

Commitment-24: Emphasize physical education and sports at all levels of education and training in the country

- 1) 244 Sports tutors , teachers, and selected district officials from Schools, NTCs, and PTCs around the country received training in Physical Education and Sports management.
- 2) Trained 122 games tutors of PTCs and instructors of Technical institutes in coaching and officiating handball and wood ball and general sports management.
- 3) Oriented 216 secondary school teachers on improved teaching of Physical Education (PE).
- 4) Supported education institutions sports championships including the East Africa Secondary Schools Games which were held in Arusha, Tanzania (2019). Uganda emerged the overall winner with 27 medals (i.e. 11 Gold, 9 Silver, and 7 bronze).

Basketball Court constructed in Gombe S.S- Gombe District; one of the 32 sports schools



Basetball court in Gombe S.S

- 17 Schools benefited from the construction of basketball courts and they include:-
- St. Joseph College Layibi, Gombe S.S, Nyakasura Schools, Moroto S.S, Mbale School for the deaf, Duhaga S.S, Mvara S,S,Teso College Aloet, Ndejje S.S, Tororo Girls School, Kigezi College Butobere, Ntare School, St. Katherine S.S, Namilyango College, Sebei College Tegeres, Nabumali High School, and Kibuli S.S

Commitment-25: Revamp institutions for Persons with Disabilities



One of the dormitories in Mbale School for the deaf completed in FY 2018/19

Challenges

- 1) High population growth rates leading to high Pupil/Student Classroom Ratios.
- 2) Inadequate resources amidst spending pressures. As such, the following have been greatly affected:
 - a) Timely grant-aiding of more Schools
 - b) Recruitment of teachers especially in Primary Schools
 - c) Completion of incomplete physical structures scattered around the country.
- 3) Low community participation and teacher absenteeism.

Thank You
For your Kind Attention
God bless you