

PREFACE

The Importance of Gender to Education

The issue of gender disparities in education has been one of the concerns to government and all Civil Society Organisations (CSOs) and stakeholders. The Government of Uganda policy provides for equal opportunities in education and other sectors for both sexes. The Ministry of Education and Sports in collaboration with CSOs and development partners have put in place a number of initiatives/interventions and policies that emphasise equal opportunities for both boys and girls including Universal Primary Education(UPE), Universal Secondary Education(USE) and Universal Post O'level Education and Training(UPOLET), ABEK,COPE GEM etc.

The Ministry of Education and Sports is profiling actors and all initiatives, interventions and policies of the various partners. The profile will act as a key guide on key actors of gender in education; key areas supported by the various actors and gaps and will be a key document for identifying partners for support in the area and for networking and advocacy. The profile will be updated every after two years.

Ministry of Education and Sports would like to thank our partners for availing us with the information which has enabled us to compile this profile.

Special thanks go to the Gender Task Force Members for inputting into the format of the profile, to FAWEU for proof reading and to Irish Aid and Ministry of Finance, Planning and Economic Development for the financial assistance.

The Ministry would also like to thank the staff in the Gender unit for collecting and putting together this information into this publication.

We are very grateful.

LIST OF ACRONYMS

GTF	Gender Task Force
EDPs	Education Development Partners
CSOs	Civil Society Organisations
MoFPED	Ministry of Finance Planning and Economic Development
FY	Financial year
WID	Women in Development
GAD	Gender and Development
GDD	Gender Disaggregated Data
OBT	Output Budgeting Tool
NDP	National Development Plan
BFP	Budget Framework Paper
MoGLSD	Ministry of Gender Labor and Social Development
UBOS	Uganda Bureau of Statistics
PLE	Primary Leaving Examinations
UNDP	United Nations Development Program
MDGs	Millennium Development Goals
EFA	Education for All
UNICEF	The United Nations Children's Fund
USE	Universal Secondary Education
NGO'S	Non- Governmental Organizations
MOES	Ministry of Education and Sports
HIV/AIDS	Human Immune Virus/Acquired Immune Deficiency Syndrome
FAWEU	Forum for African Women Educationalists Uganda
BTVET	Business, Technical and Vocational Education and Training
UNGEI	United Nations Girls' Education Initiative
GEM	Girls' Education Movement
FAWE	Forum for African women educationalists
ACFODE	Action for Development
FOWODE	Forum for Women in Democracy
FENU	Forum for Education NGOS in Uganda
CGC	Concern for the Girl Child
ECCA	Empower Children and Communities against Abuse
CRO	Child Restoration Outreach Uganda



Message From the Director Basic and Secondary Education

Since the introduction of Universal Primary Education (UPE) in 1997 and Universal Secondary Education (USE) in 2007, several initiatives have been undertaken by both government and education development partners to ensure that all children have access to basic education. These initiatives have resulted into Net Enrolment Ratio of 95.6% for boys and 96.4% for girls in primary schools (EMIS 2010).

The sector recognizes the efforts put in place by all partners and as a means of learning and sharing good practices from each other, the Ministry of Education and Sports has developed this profile with an objective of bringing together all partners and ensuring joint planning and support for gender equality and equity in the sector. This profile will support the process scaling up the initiatives and interventions to reach all boys and girls to enable the sector attain the EFA and MDG goals.

The profile will be updated every after two year and I request all education stakeholders to make use of the profile data to enrich their interventions.

Gender Equality must be a lived reality.

Dr. Yusuf K. Nsubuga

Director, Basic and Secondary Education

Message From The Gender Focal Officer

It has not been an easy road to tread.

Since the launch of the National Gender Policy, Ministries and Government Agencies are required to ensure that gender is integrated in all plans and programs in all their ministries.

To respond to this requirement, the Ministry of Education and Sports set up a Gender Desk and later a Gender Task force. The Gender Task Force supported the development of a Gender in Education Policy and setting up of a Gender Unit.

We would like to thank all our partners for standing with us through all these developments.

Ministry of Education is now profiling all partners addressing Gender in education concerns. This profile will be a networking and advocacy tool for gender concerns in Education and Sports sector.

Together we can do it.



Harriet Ajilong

GENDER FOCAL POINT OFFICER

MINISTRY OF EDUCATION AND SPORTS

List Of Gender Focal Persons in the Ministry Of Education Sports

NAME	DEPARTMENT
Nsereko Dorothy	Finance and Administration
Naluzze Jessica	Human Resource Department
Mulyalya Carthbert	Education Policy and Planning Department
William Tukamuhebwa	Rep: Ministry of Education to the National Planning Authority Gender Committee
Rita Kyeyune	Basic Education Department
Monday Deus	Instructional Materials Unit
Ddembe Hajara	Physical Education and Sports
Musinguzi Florence	Private Schools Department
Christine Sizoomu	Guidance and Counseling
Mary Nteete Gunteese	Secondary Department
Mirembe Ezeza	Special Needs Education
Kedrace Turyagyenda	Directorate of Education Standards
Harriet Kagezi	Teacher and Instructor Education and Training
Patrick Sempala	BTVET
Sande Kabirizi	Higher Education

Gender statistics (EMIS 2010)

Sub-sector	Male	Female	
Enrolment of pupils/students			
	Female	Male	
Early Childhood Development	4,915	4,331	
Primary Education	4,179,248	4,195,400	
PLE performance			
Pupils registered	258,654	251,930	
Pupils sitting exams	249,515	240,859	
Pupils passing PLE			
Division 1	25,377	16,818	
Division 2	119,208	101,611	
Division 3	49,650	60,107	
Division 4	29,790	29,145	
X	9,139	11,071	
Enrollment in secondary school and post-secondary by gender			
Secondary	654,971	570,721	
Post Primary Education	27,562	11,688	
Teachers			
ECD teachers	3,344	16,500	
Primary teachers	101,879	70,524	
Secondary teachers	48,486	14,435	
Repetition in primary schools by gender			
M	F	M	F
459,029	441,477	11.10%	10.6%

Ministry of Education and Sports

Background

The Ministry of Education and Sports has been at the fore front of fighting gender inequalities in the education sector since the early 1990s.

A number of initiatives and interventions have been implemented in the directorate of Basic and secondary education. Key to this is the setting up of the Gender mainstreaming unit.

The unit is responsible for providing:

Technical assistance to the Ministry of Education and Sports in gender mainstreaming efforts, lobbying and Mobilisation of resources for gender mainstreaming activities and setting up structures for linking and networking with partners on gender equality.

The gender unit is mandated to work hand in hand with all sub sectors in education to mainstream gender initiatives. The gender initiatives in each subsector are highlighted in the profile.

Mission:

“To provide for, support, guide, coordinate, regulate and promote quality education and sports to all persons in Uganda for national integration, individual and national development”.

Vision:

The Vision for the Ministry of Education and Sports is “Quality Education and Sports for All”

Objectives

1. To ensure universal and equitable access to quality basic education for all children through:
 - Early Childhood Care and Development for children up to 8 years.

- Universal Primary Education for children from 6 years to 12 years

- Education for the disadvantaged groups from 6 years to 18 years

2. To improve the Quality of Education in the following levels:-

- In Primary Education by ensuring pass rates in literacy and numeracy (at the appropriate class grade) levels through the National Assessment of Progress of Education (NAPE).

- In Post-primary Education by ensuring achievements attainments targets and pass rates in English, Mathematics, Science and Information Technology.

3. To ensure equal access by Gender, District and Special Needs at all levels of Education.

4. To build capacity of districts by helping Education Managers acquire and improve on their knowledge, skills and attitudes to be able to plan, monitor, account and perform managerial functions.

Key Partners:

Education Development Partners: World Bank, ADB, USAID, UNICEF, IRISH AID, OPEC

Line Ministries: Ministry of Finance Planning and Economic Development, Ministry of Gender Labor and social Development, Ministry of Public Service, Ministry of Health,

Autonomous Institutions: Education Service Commission, National Curriculum Development Centre, Uganda National Examination Board, Uganda Nurses and Midwives Examination Board, Uganda Health Examination Board

Universities: Makerere University, Kyambogo University, Mbarara University, Busitema University, Gulu University



Directorate of Basic and Secondary Education (D/BSE)

Gender Mainstreaming Unit

Key objectives:

- i. To provide Technical Assistance to Ministry of Education and Sports

Gender specific interventions/activities:

- i. Support gender mainstreaming efforts of the Gender Task Force
- ii. Support engendering data collection tools
- iii. Support production of Gender Profile for Ministry of Education and Sports
- iv. Develop structures for linking and networking with partners on gender equality
- v. Strengthen linkages with line ministries
- vi. Development of guidelines for operationalizing the gender in education policy
- vii. Assist Ministry of Education in lobbying and mobilization of resources for gender mainstreaming activities
- viii. Capacity building of Ministry of Education staff to mainstream gender in their plans and programmes.

Materials/Publications 2010-2012:

- The Gender Eye(2012)

Key partners:

Irish Aid, UK-AID/DfID, UNICEF, MoFPED, UN-JPGE, MoGLSD, CSOs, Plan International, FAWEU, GEM, FENU, UNGEI

Location: UDC Building 3Floor RM. 3.23

Contact email: mkbaiswike@yahoo.com

Pre-Primary and Primary Education Department-

Project/Program: WFP/KARAMOJA

Gender specific interventions/activities:

- i. Enhance school readiness and enrolment by targeting conditional food assistance to mothers of children aged 3-5 in return for their releasing their children to attend ECD centers
- ii. Address gender and equity imbalances in enrolment in schools by providing an incentive of Girls' Food Take Home Rations to compensate parent's loss of girls' labour for household chores while the girls are at school

Key partners: World Food Programme Karamoja

Area of Operation: Karamoja

Location: Rm 1.14 Development House, Parliament Avenue

Contact Address/email: jbadonga@yahoo.com

Instructional Materials Unit (IMU)

Gender specific interventions/activities:

- i. Participation of practicing teachers of both sexes in the evaluation/vetting of books and other materials before approval and dispatch to beneficiary institutions
- ii. Balance of gender roles in the illustrations or examples in textbooks, and other materials, e.g. wall charts, practice books, simple readers etc.
- iii. Affirmative action for both males and females in presenting role models to learners either verbally or textually.

Materials/publications 2010-2012:

1. Non-book materials for supporting thematic Curriculum from P1-P3.
2. Textbook materials for P4-P7: English, Math, SST, Integrated Science, Local Language

Readers and Dictionaries, Creative Arts and Physical Education – CAPE (i.e., CAPE 1: Music Dance and Drama; CAPE 2: Physical Education and Sports; CAPE3: Art and Technology).

3. Accompanying Teachers Guides, Resource Books and Syllabi.

Key partners:

MoES key stakeholder departments, i.e., Basic Education (composed of Pre-Primary and Primary sections); Secondary, Teacher Education (TIET), BTVET, SNE, DES, PES, PDU, CMU, EPPA and FA.

Area of Operation: National

Location: 3rd Floor of Development House (Rooms 3.12 and 3.13).

Email: mon2deus@yahoo.co.

Child Friendly Schools

Gender specific interventions/activities:

- i. Trained center coordinating tutors on mainstreaming gender
- ii. Trained Gender focal Persons in PTCs
- iii. Conducted sensitization workshops on promotion of girls education
- iv. Go to school, Back to school and Stay in school campaigns (GBS campaigns)
- v. Gender Monitoring
- vi. Formulated GEM district chapters
- vii. Formulated UNGEI district Chapters

Materials/publications 2010-2012:

- i. Reader on Management of Menstruation
- ii. Manual on Mainstreaming of Gender
- iii. Hand book on Mainstreaming Gender in Education
- iv. Developed the Gender in Education Policy

Key partners:

MoES key stakeholder departments, i.e., Basic Education (composed of Pre-Primary and Primary sections); SNE, DES, PES, PDU, CMU, EPPA, UNICEF

Area of Operation: National

Location: 1st Floor of Development House

Email: restymuziribi@yahoo.co.uk

Secondary Education

Mission/goal:

The main role of the Department is to formulate, monitor, and review National policies, laws and regulations, plans, programmes; provide technical guidance and support for advancement of Secondary Education, coordinate and offer support supervision to Government owned and Government aided Secondary Schools (including the partnering schools.) It is also responsible for formulation, development and review of the overall National policy on Secondary Education.

Key objectives:

- i. To formulate appropriate policies, plans, guidelines and give technical advice to the education sector on issues to do with secondary education;
- ii. To increase access and equity of secondary education
- iii. To improve quality of secondary education provision
- iv. To establish education Centers of Excellence
- v. Enhance Public Private Partnerships in Secondary Education.
- vi. Ensure efficiency and improved management.

Projects/Programs: Development of Secondary Education

Objectives

- i. Increasing equitable access to UPPET
- ii. Assuring achievement of the MDG of gender parity by 2015
- iii. Enhancing sustainability of UPPET
- iv. Enhance public private partnership in the delivery of secondary education
- v. Enhance ICT initiatives
- vi. Addressing all cross cutting issues i.e. HIV/AIDS, Gender etc.

Gender specific interventions:

- i. Construction of seed secondary schools
- ii. Expand SESEMAT training programs
- iii. Digital science project
- iv. Construction of teachers' houses
- v. Train Secondary science and Mathematics teachers

Key Partners: EDPs,

Area of Operation: National

Location: 4th Floor UDC building

Post Primary Education and Training (ADB Education IV) Project

Mission / Goal:

The Sector goal of the Project is to contribute to expanding equitable access at Post Primary Education and Training, as part of the Universal Post Primary Education and Training (UPPET) Project. The objective of the Project is to improve access to quality education in 43 selected secondary schools and 2 BTVET institutions and transform them into "Centres of Excellence".

Key objectives:

- i. Improvement and Expansion of School Facilities
- ii. Improvement of School Management and Teaching Quality
- iii. To help correct gender and regional disparities in access to education with clear emphasis on girls, and ensuring gender mainstreaming in the management and activities of 57 Beneficiary Secondary Schools and 5 Business Technical and Vocational Education and Training (BTVET) institutions (Centers of Excellence)

Gender Specific Interventions /activities:

- i) A Bursary Scheme to support 1,000 well performing but needy students;
- ii) Support to Gender Considerations and Child friendly activities in 71 selected UPPET Institutions

Materials/ Publications 2010-2012:

- i) Training manuals on gender responsiveness
- ii) Posters on keeping a girl child friendly School environment
- iii) Brochures and stickers to promote girl child friendly environment

Key Partners: Forum for African Women Educationalists Uganda Chapter (FAWEU.)

Area of Operation: National

Location

MoES/ Education IV Project – Social Security House

Jinja Road – 5th Floor Northern Wing

P.O.Box 7063 Kampala

Office: +256 414 342287; Fax +256 414 343626.

Cell: +256 772 500962.

Programs: Support to USE (IDA)

Objectives:

- i. Increase and improve equitable access to post primary education;
- ii. Improve quality and relevance of post primary education and training; and
- iii. Improve effectiveness and efficiency in the delivery of post primary education and training

Gender specific interventions:

- i. Construction of sanitary facilities in USE government secondary schools
- ii. Construction of teachers houses
- iii. Revision of the curriculum for lower secondary to make it gender responsive
- iv. Bursaries to girls and disadvantaged children

Materials developed 2010-2012: Training manual for school construction, Procurement and financial management.

Key Partners: World Bank, Secondary Department

Area of Operation: National

Location: 6th Floor Embassy House

Contact Person: Assistant Commissioner Planning and Budgeting

Email: epd@education.go.ug

Directorate of higher, Technical and Vocational Education

Higher Education and Training

Mission:

To supervise, coordinate and guide the admissions, study, training and teaching and research at all institutions of higher learning.

Key Objectives:

- i. Monitoring and supervision activities of all the tertiary institutions with the view to ensuring the following:
 - Teaching to produce high-level human resource
 - Qualitative research both basic and applied takes place to produce high caliber academic and technical human resources
 - Public service through a variety of extension activities
 - Books, journals and research papers are published
 - Serving as store-houses of knowledge and centres of excellence
- ii. To admit Uganda Advanced Certificate of Education (A' Level) leavers into other tertiary institutions.
- iii. To coordinate activities of regional organizations such as the Inter- University Council of East Africa(IUCEA), African Institute for Capacity Development (AICAD) and matters of Ugandan students on scholarship abroad.
- iv. To solicit for and administer scholarships through the Central Scholarship Committee and Uganda Independence Scholarship Trust Fund
- v. To make intervention on policy issues relating to higher education.

Gender specific interventions/activities:

- i. Award of 1.5 points to all female applicants to Government Institutions of Higher Education
- ii. Award of 1point to all female applicants appearing for interviews for government to government scholarship offers
- iii. Recruitment of male and female Lecturers and tutors in Institutions of Higher Education
- iv. Establishment of Gender Mainstreaming departments at institutions of Higher Education
- v. Construction of adequate health and sanitation

facilities for both female and male staff and students at institutions of higher Education.

Key Partners

UNESCO, SIDA, NUFFIC, ADB

Location: 4th Floor UDC Building

Teacher/Tutor, Instructor Education and Training

Mission/Goal:

“To provide for, support, guide, coordinate, regulate and promote quality Teacher, Tutor

and Instructor Education for the production of adequate, competent and ethical Teachers,

Tutors and Instructors”

Key Objectives:

- i. Make Teacher/Tutor, Instructor Education responsive to the needs of the Education Sector by ensuring that Teachers, Tutors and Instructors are available in adequate numbers and of the right caliber and quality.
- ii. Make the Teacher/Tutor, Instructor preparation environment conducive to promote quality, efficiency and effectiveness.
- iii. Develop in the Teacher/Tutor, Instructors the attitudes and qualities needed for participation in a techno-cultural environment; ability to teach, instruct, and educate others; an awareness of the Principles that govern orderly human relations within and across national boundaries; a sense of responsibility to contribute both by teaching and example to social, cultural and economic progress; and by acquiring through training, skills relevant to the provision of an enabling learning environment for pupils/students/trainees.
- iv. Improve on the quality and training of staff for the Teacher/Tutor, Instructor Education Sub-sector.
- v. Strengthen the Teachers'/Tutors', Instructors' Colleges staff, Primary School Teachers and Head teachers, Secondary Teachers and Head teachers, Technical Teachers and Head

teachers, Instructors and Head-Instructors, Health Tutors and Principals of Health Training Schools, Governing Councils, School Management Committees, and Boards of Governors support system.

Gender specific interventions/activities:

- i. Carry out needs assessment in TIET Institutions on the inclusion of gender issues and mainstreaming in their operation and management.
- ii. Orientation of staff in TIET Institutions on Gender in Education Policy and train the staff on gender responsive pedagogy.
- iii. Development of materials on gender responsiveness in TIET Institutions, Primary Schools, Secondary Schools, BTVET Institutions and Communities.
- iv. Establish gender desk officers in TIET Institutions and train them on planning and implementing of gender activities.
- v. Construction of adequate accommodation, health and sanitation facilities for both female and male staff and student teachers in TIET institutions.
- vi. Enrolment of male & female student teachers/tutors and trainee instructors in TIET institutions.
- vii. TIET staff development (both in institutions and headquarters)
- viii. TIET staff promotion and recruitment (both in institutions and at headquarter.
- ix. Monitoring visits to establish gender responsiveness.

Gender Materials/publications/guidelines:

- i. Creating a gender responsive learning environment. (Handbook for Mainstreaming Gender in Education)
- ii. Gender responsive pedagogy for primary schools in Uganda. (A teachers' handbook).

Key Partners:

UNICEF, FAWEU, UNATU, KYU, NCDC, QUED, JICA, UNESCO, BTC, Baylor Uganda, UNFPA, ADB, IDB, World Bank.

Email: tietdepartment@yahoo.com

Ministry of Finance, Planning and Economic Development

Background:

The Ministry of Finance, Planning and Economic Development (MoFPED) derives its mandate and functions from the 1995 Constitution of the Republic of Uganda and other related subordinate laws, including; the Budget Act (2001), the Public Finance and Accountability Act (2003) and acts establishing agencies and auxiliary organizations. Accordingly, the Ministry plays a pivotal role in the co-ordination of development planning and mobilization of public resources thus ensuring effective accountability for the resources and the use of such resources for the benefit of Uganda and all Ugandans. One of the goals of the MoFPED is to stimulate growth.

A study commissioned by MoFPED established that gender mainstreaming would result into an additional 1.2% annual growth rate. To this effect, the Ministry fosters gender and equity budgeting.

Vision:

A most effective and efficient MoFPED that is capable of achieving the fastest rate of economic transformation among emerging economies.

Mission:

To formulate sound economic policies, resource mobilization, ensure efficient allocation and accountability of public resources so as to achieve the most rapid and sustainable economic growth and development.

Mandate:

The mandate of the Ministry is to:

Formulate policies that enhance stability and accelerate economic growth and development Plan and design strategies for rapid economic growth and transformation

Mobilize domestic and external resources

Ensure efficient allocation and utilization of public funds

Monitor and account for the utilization of public resources

Gender integration roles and responsibilities of MoFPED:

- To ensure that the national planning framework and all other national policies and sector investment plans are gender responsive;
- To revise national/local government planning and budgeting guidelines so that gender mainstreaming and gender targeted activities are given priority and visibility in budgets and are adequately funded; and
- To ensure that growth and investment policies benefit both women and men.

Gender specific interventions and activities:

Irish Aid is providing support to the MoFPED over 5 years (2010 – 2014) for enhancing gender and equity budgeting. This project is proposing interventions to address some of the gender constraints in a more focused manner over the medium term. It aims at fostering gender and equity budgeting generally in the Education Sector, as well as the Karamoja Sub region.

Activities so far:

Setting up a Gender Unit in Ministry of Education and Sports

Offering financial and technical support to ensure gender mainstreaming in the Education sector as a whole.

Area of operation:

National

Location:

Plot 2 – 12, Apollo Kaggwa Road,
P. O. Box 8147, KAMPALA, Uganda



Background

Action for Development (ACFODE) is an indigenous, voluntary, non-governmental women's organization whose formation was stimulated by the United Nations Third World Conference on Women held in Nairobi in July 1985.

Since inception 25 years ago, ACFODE has been an effective platform of debate and action on issues related to the women's empowerment in Uganda. This has been done through consolidated advocacy for policy formulation, research, capacity building, coalition building, mobilization and sensitization as her core strategies geared towards enhancing the capacity of Ugandans to champion the women's cause and gender equality on the national agenda.

Vision

A just society where there is gender equality of opportunities in all spheres

Mission

To Promote Women's Empowerment, Gender Equality and Equity through Advocacy, Networking and Capacity Building of both Women and Men

Core purpose

Advocacy for gender equality and equity

ACFODE's values

Learning, Openness, Voluntarism, Self determination, Commitment, Caring, Respect, Integrity, Participation and Teamwork

Organizational Objectives

- i. To increase women's effective involvement in politics and decision-making through building the leadership capacity of potential female leaders at all levels
- ii. To promote good governance and democracy at national, district and local council levels through democracy monitoring and civic education
- iii. To defend and protect women's rights through elimination of gender based violence and any form of discrimination against women
- iv. To promote formulation and implementation of gender responsive political, economic and social policies as well as programs
- v. To build and strengthen the capacity of ACFODE and other like-minded civil society organizations for effective implementation of programs intended to benefit the vulnerable women

ACFODE's focal areas/Gender specific interventions

- i. Sexual And Gender-Based Violence (SGBV) and discrimination
- ii. Women's rights and opportunities
- iii. Women's economic, social and political empowerment
Institutional development

ACFODE's Current Programs

1. Advocacy for women and girls human rights based on CEDAW.
2. Advocacy for women's effective participation in politics and decision making.
3. Advocacy for the operationalization of the Equal Opportunities Commission.
4. Empowering Local Council Women Leaders at district level for transformative engagement within multiparty politics.
5. Monitoring of institutions mandated to promote democracy and good governance from a gender perspective.
6. Prevention of sexualized violence Against women and girls. Institutional strengthening of ACFODE and other like-minded organization



Background:

Action Aid International Uganda is a non-political, non-religious organization that has been working in the country since the early eighties to end poverty and injustice.

We are part of the Action Aid global family, an anti-poverty agency working with the poorest communities in over 40 countries in Africa, Asia and Latin America to end poverty and injustice.

We reach out to the poorest and most vulnerable people in Uganda to help them fight for and gain their rights to services such as food, shelter, work, education and healthcare and give them a voice in the decisions that affect their lives as part of our long-term commitment to work with the socially and economically disadvantaged.

Our vision

A world without poverty and injustice in which every person enjoys their right to a life of dignity.

Our mission

To work with poor and excluded people to eradicate poverty by overcoming injustice and the things that cause it.

Objectives:

Empower people and communities to claim their right to a life of dignity.

- i. Inspire and encourage citizens and civil society to act to counter poverty.
- ii. Influence and change policies and practices that exercise power and

Influence over poor and excluded people.

Action Aid reaches children through the community initiatives.

Publications:

- Embracing-rights-improving-lives
- Education Aid issue 19
- ActionAid Improve Education for Hearing-Impaired Students

Location:

Plot 2514/2515 Kansanga Ggaba road Kampala Uganda

www.actionaid.org/uganda

info.uganda@actionaid.org



A monthly challenge, a sustainable solution

Background

When AFRIpads' founders traveled to Uganda in 2008, two significant things happened. First, they became aware of the numerous hardships and challenges that girls cope with while trying to manage their monthly menstruation, and how this negatively impacts girls' attendance and their academic performance.

Objectives:

- i. To manufacture low-cost, reusable (washable) cloth sanitary pads in Uganda in order to curtail the high rates of menstrual-related absenteeism among primary and secondary schoolgirls in rural Africa.
- ii. To provide Ugandan women the opportunity to generate an income and send their kids to school.



Afri-pads interventions to retain children in school are currently in one district which is Masaka.

The AFRIpads menstrual kit

Plot 263 Mutebe Close
Bukoto, Kampala
Uganda

Postal Address

AFRIpads (U) Ltd.
P.O. Box 1396
Masaka, Uganda
T +256 (0)70 383 4481
T +256 (0)778 409 538
E info@afripads.com



Arise and Shine Uganda

Objective:

Sustainable community development through quality education.

Goal:

To give quality education to orphans and other vulnerable children, and adult's higher living standards.

Target beneficiaries:

Orphans and other vulnerable children (OVCs), community youth under 18 years and community adults above 18 years.

Gender Interventions:

- Project babies home-Early Childhood Centre
- Education for both girls and boys
- Community outreach –adult literacy
- Sexual reproductive health

Areas of operation:

Jinja and Kamuli Districts

Contact email:

sharon.arise.shine@gmail.com



Defending dignity. Fighting poverty

CARE is an international non-governmental organizational [NGO] that has been active in Uganda since 1969 and working in the country continuously since 1979, implementing a diverse portfolio of programs and projects ranging from emergency services to economic development and civil society building.

Our Vision

“We seek a world of hope, tolerance and social justice, where poverty has been overcome and people live in dignity and security. CARE International will be a global force and a partner of choice within a worldwide movement dedicated to ending poverty. We will be known everywhere for our unshakeable commitment to the dignity of people.”

Our Mission

“CARE Uganda works with others to make a sustainable improvement in the lives of the very poor”

Gender specific activities/interventions

- Campaigns Let her live
- Let her learn
- Let her earn

Projects:

- Sustainable Response for Improving the Lives of Vulnerable Children and their Households (SCORE)
- Community Action against Sexual and Gender-based Violence (SGBV)

Care operates in all districts, but their programmes for vulnerable children do not address special needs cases.

Publications

- Care News letter
- Care Annual Report
- Care Anniversary publication
- Care Periodic reports

Contact:

Plot 17, Mackinon Road, Nakasero
Kampala, Uganda
+256-312258100/+256-312344295
<http://www.careuganda.info>

Child Restoration Outreach mbale

VISION

"A society where former street children are living a life as originally intended by God"

MISSION

To rebuild the lives of street children, restore and reconcile them with God and with their families, empowering them to become productive members of the society.

GOAL

To contribute towards the prevention, rehabilitation, education and resettlement of street children and empowerment of their families in order for them to become productive and self-reliant.

Gender Interventions/ Activities

- Identification of children on the streets
- Rehabilitation program
- Resettlement program
- Educational support
- Vocational skills for older children
- Nutrition support
- Medical health
- Recreation program
- Youth and Staff Exchange Program
- Networking / Collaboration/Linkages

Location

The program was first started in Mbale and now has grown and expanded its activities to three other major towns; namely Jinja (1998), Masaka (2002) and Lira (2007).The National Office is situated in Mbale.

Partners of CRO

ICS (International Child Support),Kinder Not Hilfe Stromme Stiftelsen, Edukans, Erikshjälpens, International Labour Organization-International Programme on the Elimination of Child Labour (ILO-IPEC), International Child Support Fund, Terre Des Hommes, Start Life Support`

Contacts

Plot 15-17 Bishop Wasiky Road,

P.O.Box 34,Mbale,

Tel:+256-45-4435340

crouganda@infocom.co.ug

[www. croug.org](http://www.croug.org)



Concern For The Girl Child

Mission

“To facilitate increased access to education and health services to needy girls and to advocate and lobby for girl child rights at all levels”

Vision

“CGC supports girls having confidence and competencies to live responsible and meaningful lives, fully participating in social, economic and political development of their communities”

Gender Specific interventions/Activities

- i. CGC has directly sponsored and offered psychosocial support to over 500 girls in secondary schools (S.S.) and vocational centres, Universities and tertiary institutions in Luwero, Nakaseke and Kampala districts.

Key Achievements/Best Practices of the Project

- i. Increased knowledge and skills among school core teams on peer to peer support and protection;
- ii. Increased participation of children in awareness raising campaigns and advocacy activities on the needs and responsibilities of children;
- iii. Increased knowledge and skills in child support, advocacy and organized interventions among community-based advocacy groups;
- iv. Increased networking at community and institutional level for child welfare;
- v. Increased access to information, education and communication materials to school children, community advocacy groups and community members.

Key donors:

Kiwatule Rotary Club, Danida Children's Foundation, Dr. Ann Hayes, CAF America, Masala Chati Uganda

Materials Developed 2010-2012:

- i. Concern for the Girl Child Annual Report 2010
- ii. Newsletter: The newsletter is an update of activities and events. The publication is an exciting one with lots of input from our beneficiaries the girls.
- iii. CGC Brochure

Area of Operation: Central Uganda

Concern for the Girl child's interventions are in only three districts in the central region. Other regions would also benefit if such initiatives were scaled up by other partners.

Physical Address:

Concern for the Girl Child (CGC)
VIMA Centre Building
Plot 2462, Mosque Road
Ntinda.

Phone:

+256-414-289148
+256-414-575137

Postal Address:

Concern for the Girl Child (CGC)
P. O. Box 7462,
Kampala,
UGANDA.



Empower Children and Communities against Abuse (ECCA)

Empower Children and Communities against Abuse (ECCA) is a not for profit organization in Uganda that was conceived in the late 1990s by a female survivor of gender-based violence who together with fellow female survivors identified likeminded males with similar experiences and formally established ECCA in 2002. The founding team members are also male and female human rights activists and child welfare practitioners. ECCA's primary aim is to promote the proactive participation of men in the design and implementation of gender-based violence prevention interventions.

Vision

A world free of gender-based violence

Mission

To empower children, men and women to work together against all forms of gender-based violence

Strategic Objectives

Build and strengthen the capacity of individuals, communities and children to address the problem of gender-based violence in Uganda

Initiate the establishment and foundation of modular community; child and women focused institutional governance and capacity building curriculum

Influence policy directions regarding the welfare of men, women, children and communities as a whole

Advance the profession of counseling as an essential element of psychosocial intervention in confronting abuse

Facilitate proactive male responsibility and participation in gender-based violence prevention

Gender specific Activities:

Child Support Program

- Child Sponsorship
- Family Empowerment

Capacity Building Program

- Training
- Development of information and training materials
- Documentation
- Organizational Development

Research & Advocacy Program

- Operational Research
- Human Rights Violation Monitoring
- Networking
- Awareness Raising
- Information Sharing

Community Empowerment Program

- Inter-agency coordination (referrals)
- Case Management
- Policy Review and implementation
- Economic Empowerment
- Community Mobilization

ECCA initiatives target sexual and gender based violence and child sponsorship programs only.

Key Partners:

African Women's Development Network (FEMNET)
Gender Based Violence Prevention Network
Uganda Child Rights NGO Network (UCRNN)
Women of Uganda Network (WOUGNET)
World Alliance for Citizen Participation (CIVICUS)
Uganda Women's Network (UWONET)

Areas: Kampala Masaka

Contact:

P.O. Box 829 Kampala block 254, Plot 142
Kansanga

Tel: +256414267424, +256752283379

Physical Address:

Block 254, Plot 142, Nkuzongere Road, Kansanga



Background

Forum for African Women Education – Uganda Chapter (FAWEU)

“Enhancing Girls’ and Women’s’ Education for Development”

FAWEU is a pan-African Non-Governmental Organization which was launched in 1997. This year 2012, FAWEU has marked 15 years of existence and since her inception; FAWEU has scored some remarkable achievements. The incumbent Minister of Education and Sports, Hon. Jessica Alupo, is the Patron of FAWE Uganda.

The Founding Chairperson is Hon. Nvumetta Ruth Kavuma, the former MP of Kalangala District. Mrs. Roselizinga (*Head Teacher of Kitante Hill School*) is the current Chairperson of FAWEU. Her deputy is Eng. Proscovia Njuki, Secretary is Mrs. Sylvia Ntambi Muwebwa, Treasurer is Ms. Edith Mbabazi, Ms. Esther Mwambu the Publicity Secretary for FAWEU.

FAWEU Mission

Ensuring that girls and women are an integral part of the intellectual and technical resource base needed for the development and prosperity of Uganda and Africa.

GOAL

“To accelerate female participation in education, and aiming at closing the gender gap within the education system at all levels.”

Key Objectives of FAWEU

- i. Strengthen the legal, policy and institutional frameworks for the girl child educational advancement in terms of access, retention and performance at school.
- ii. To identify, document and replicate FAWEU’s gender-responsive interventions in order to scale them up in more regions, while developing new models to address emerging challenges in girls’ education.

- iii. To advocate for girls’ education and gender equity in education at community level
- iv. To build the capacity of FAWE Uganda Chapter to improve functionality and ability to deliver programmes and influence policy
- v. To strengthen operational and management procedures of FAWEU & its implementing partners.
- vi. To streamline mechanisms for programme impact assessment by institutionalizing an effective monitoring and evaluation system across the entire organization.

Gender specific interventions / activities

From policy innovations, capital campaigns for Education For All (EFA), to practical interventions for girls in areas of conflict and war, FAWE has made its mark in Africa. A few initiatives below highlight FAWE’s passion, commitment and privilege to carry the torch of girls and women’s education in Africa:

- i. FAWEU Center of Excellence school where intervention packages make them girl friendly;
- ii. Female Education in Mathematics and Science in Africa (FEMSA) Project;
- iii. Scholarships for the needy but bright girls
- iv. FAWEU Advocacy and Empowerment programmes
- v. Quality Educator’s project
- vi. Girls Education Week (GEW)
- vii. Mentoring Programme
- viii. Women of Distinction and Models of Excellence Initiative
- ix. Sarah Ntiro Week
- x. Science Mathematics and Technical Education (SMT)
- xi. The Gender Equity Program

xii. Sexual Maturation

xiii. Management

FAWEU Material / Publications 2010-2012:

- i. Annual Reports; Contains programme activities conducted throughout the financial year.
- ii. Newsletters
- iii. Posters for the different programmes
- iv. Stickers; with informative messages
- v. Quality Educators project materials: Mother Tongue, Life Skills curriculum etc

FAWEU's initiatives target only secondary and Higher education levels.

KEY DONOR PARTNERS:

African Development Bank, Irish Aid, Oxfam Novib, Pestalozzi, Paul Kenny Foundation, Forberg, USAID, Packard, MIUSA, BookAid International, Individual sponsors

Area of Operation: National

Location

Plot 328 Bukoto – Kisaasi Road

P.O. Box 24117, Kampala – Uganda

Tel : +256-414-236863

+256-392-894901

+256-772-487299

Email : fawe@faweuganda.org

Website: www.faweuganda.org



Background

Forum for women in democracy (FOWODE) grew out of the women's caucus of the Uganda constituent assembly 1994-1995. FOWODE was established to advocate for gender equality in decision making.

VISION

A just and fair society where women and men equally participate in and benefit from decision making process.

Mission

To promote gender equality in all areas of decision making through advocacy, training and research and publication.

Objectives

- i. To identify and implement strategies to increase women's participation in all areas of decision making.
- ii. To advocate for gender equity in laws, policies and programmes.
- iii. To provide a forum for women and other marginalized groups to influence public policy through dialogue and negotiations.
- iv. To sensitize and educate women people with disabilities, young people and vulnerable groups in society about their human and civic rights.
- v. To collaborate with women leaders in the Eastern Africa sub region and internationally through information exchange, seminars, workshops and conferences.
- vi. To cooperate with other women's Organisations in working towards the goal of gender equity.

Gender specific Interventions/Activities:

- i. **The gender budget programme** whose goal is to advocate for the equitable distribution of resources between women and men girls and boys and other marginalized groups.

ii. Regional gender budget initiative

FOWODE coordinates the eastern Africa gender budget network a coalition of Organisations in the eastern Africa sub region of Kenya, Tanzania, Rwanda, Eritrea Ethiopia, Burundi and Uganda.

The EAGBN's mission is to ensure that the design, implementation and monitoring of local and national poverty reduction strategies. Macroeconomic policies and budgets are gender responsive.

iii. The national gender budget initiative

This project empowers legislators, government planners and civil society Organisations to advocate for gender balanced national budgets.

iv. The district gender budget initiative

The aim of this project is to advocate for gender equity in district budgets. It empowers local governments to advocate for gender balanced, pro poor budgets and for more transparent and participatory budget making processes.

The organization has developed a gender budget training manual which it uses to conduct training and workshops and has a trained team of gender budget research. Training materials developed have been used to conduct gender budget training in other countries.

v. Women and decision making programme

To increase the number, visibility and impact of women in policy making through parliament.

Local government and public service.

Local government project

This is a project aimed at bridging the skills and knowledge gaps of elected women councilors and councilors representing special interest groups which constrain them from performing effectively in their legislatures.

FOWODE has designed a local government effectiveness training (LGET) package and conducted training of trainers and training of more than 2000 local government councilors.

The LGET can be adopted and used to train grass root women in other countries.

vi. **Women in public service**

Little has been done to find out the barriers that are critical to women's participation in the public service, the barriers to their performance and to advocate for elimination of these barriers. In the future, training of women in the public service to enhance their performance will be conducted.

vii. **Women in politics**

The aim of this project is to increase the number of women in both the national and local legislatures. It prepares aspiring female politicians for successful political campaigns through training and a Candidate's Advisory Desk (CAD)

viii. **Leadership building programme**

To promote pro-women and pro-poor ideals through which alternative values, visions and leaders can be nurtured and shaped in Uganda.
Young leader's project

This new project will build a network of potential leaders with a different quality of leadership who share pro-women and pro-poor values and visions.

ix. **Alternative Dialogue**

A platform will be created where topical issues concerning women and poor people will be assessed and alternative strategies proposed and advocated for.

Publications:

- i. Gender policy brief For Uganda's education sector
- ii. Equal by Right: The women's Agenda
- iii. FOWADE Annual Report 2010
- iv. Gender Policy Brief for the Health Sector

Although FOWODE addresses gender barriers, their initiatives are targeted to girls who are out of school only.

Contact:

Plot 15 Vubya Close

Ntinda- Nakawa Road

Kampala - Uganda

+256414286063



Mission/goal:

“To provide a forum to all stakeholders for networking, capacity building and advocacy on education policy and practice”.

Key objectives:

- i. To facilitate and co-ordinate networking and information sharing among education NGOs and CBOs
- ii. To strengthen the partnership between NGOs, CBOs and the MoES, donors and other education stakeholders
- iii. To participate in education policy formulation, implementation, monitoring and evaluation
- iv. To maintain a data bank on all NGOs directly involved in education service provision in Uganda
- v. To continually give valuable input to the improvement of curriculum, especially regarding its relevancy to the socio-economic priorities of the country and empowerment of the individual.
- vi. To create and maintain awareness of members about Government education policies and their impact on the education system and service delivery.

Gender specific interventions/activities:

- i. Policy on Early Childhood Education (ECE);
- ii. Policy on Non-formal Education (NFE);
- iii. Girl Child Education campaign;
- iv. Government attention to education in the Northern region of Uganda.

Key donors

- i. SNV- Netherlands
- ii. Commonwealth Education Fund (CEF)
- iii. Global Campaign for Education (GCE)
- iv. African Network Campaign for Education for All
- v. European Union-CSCBP

Area of Operation: National

Location:

P. O. Box 70104 Kampala Uganda

Physical Address:

Plot 111, Block II3, Kiira Road, Kamwokya

E-Mail: fenu@africaonline.co.ug





Friends of Orphans

Mission

To contribute to the empowerment, rehabilitation and re-integration of former child soldiers, abductees, child mothers, orphans and to combat the spread of HIV/AIDS.

Vision

A society in which the vulnerable are empowered to achieve their full potential and contribute to the development of their community.

Gender related activities

- i. Supported 120 HIV/AIDS orphans in school;
- ii. Supported 120 former abductees in school;
- iii. Supported 81 former abductees and HIV/AIDS orphans in secondary and vocational schools
- iv. Provided free vocational training, entrepreneurship and sustainable income generation skills to 180 in Pader District IDP camps since March 2005
- v. Donated 610 animals (pig, goat, cattle) in 2006 covering four (4) sub counties of Omot, Lira Palwo, Lukole and Kona Kilak in Pader District Northern Uganda
- vi. Provided HIV/AIDS home-based care, support prevention to 200 families;
- vii. Trained human rights' trainers and communit groups in the six sub counties.

Area of work/expertise

- HIV/AIDS
- Education
- Advocacy, basic need support.

Key partners

CSCBP under the 9th EDF, EU, American Jews Work Service, Firelight Foundation, Geneva Global, MIV Holland, Access 4 Trust, Roger Vera Trust, Tide Fund Save African Children in Coalition To Stop The Use Child Soldiers in UK. Stannic Bank Uganda, AIM Uganda, Northern Uganda Social Action Fund (NUSAF), Game store in Uganda, Global Fund for Human Rights in US, Hilden Charitable Trust in UK, Kirsty Sked, (PAF/PHC) funds from Ministry of Health through Pallisa District Local Government, CSCBP

Address:

P.O. Box 29536, Kampala, Uganda

Tel: +256782573637

+256772383574

Physical Address:

Pader Main Street, Pader Town

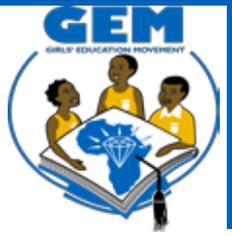
P O Box 60,

Pader, Uganda

Contact

E-Mail: fropug@yahoo.co.uk

ngomkwaro@yahoo.co.uk



Background:

GEM is an all Africa child-centred, inclusive, girl-led movement of children and young people. GEM Uganda was established in 2001 as a membership organization and currently has a presence in 45 districts in Uganda, with GEM clubs in 1797 primary schools and 4 secondary schools

Our Goal is to promote access to quality education for girls.

Our underlying principal is involving girls themselves as key players in realizing their rights to education.

Our key strategies for achieving this are centered on GEM clubs in primary schools

GEM SLOGAN

Girls in the lead, Boys as allies while tapping the wisdom of Elders

Objectives:

- i. To protect and promote the rights of all girls to quality education.
- ii. To enable African girls participate in decision about their education by identifying critical issues, evaluation best practices, proposing solutions and taking action on issues that affect education and life in general.
- iii. To provide girls with opportunities to develop and exercise their leadership and technical skills.
- iv. To tap the potential of boys, men and women to work in partnership with girls to promote equitable, accessible high quality education in Africa and through education to create equitable just societies.
- v. To tap the rights of girls with special needs and any children at risk of exploitation or abuse in or outside school

- vi. To sensitize key actors on the importance of girls' education and mobilize them to support policies and programs that will ensure quality education for all girls.

Gender specific interventions/activities:

- i. Capacity building of members in guidance, counselling and mentoring
- ii. Music, Dance and Drama (MDD) and Debating as gender sensitisation tools
- iii. School mapping and outreach
- iv. Back to school activities (GBS) and community mapping
- v. Psychosocial support
- vi. Peer-peer education and counselling (Child to child)
- vii. Safe Schools
- viii. Advocacy for girl-friendly facilities and schools

GEM only operates in 45 districts and in only 1797 primary schools. Scaling up GEM's interventions/ activities by other partners would contribute to the retention of more girls and boys in the school system.

Publications: IEC materials

Key Partners: MoES, UNICEF, Local Governments

Location and Contact: Plot 327 Bukoto – Kisaasi Road

Area of Operation: National



Hope Children Foundation

(Empowering the marginalized)

Influencing supportive environments where vulnerable children in Uganda can attain quality education.

Our Vision

To improve the quality of life of vulnerable children in Uganda by ensuring they attain the basics of life.

Our Mission

To influence supportive Environments where vulnerable children in Uganda can attain the basics of life.

Objectives

- I. To provide quality pre-primary, primary, post primary and tertiary Education facilities to vulnerable children.
- II. Lobby and advocate for the holistic welfare and development of vulnerable children through policy and legislative reform.
- III. Mentor and groom vulnerable children during their interaction with the foundation as bursary students
- IV. To set up model vulnerable children's homes, school which will act as models within Uganda, east African region and Internationally.
- V. Partnering with other regional or international similar entities provide technical backstopping support to other vulnerable children's schools in areas of mentoring, grooming, planning counseling, Educating Vulnerable children and their empowerment.
- VI. arrangement for networking, union of interest, co-operation, and reciprocal concession or otherwise with any person or company carrying on or engaged in or about to carry on activities which will result into benefiting the vulnerable children and contribute to organizational growth

Gender Specific Interventions:

i. Orphanage

Hope Children's Foundation has an orphanage project established in response to being, seeing and living with orphans in need but not reading about them. It's locally initiated with the aim of providing Health care which includes treatment of opportunistic infections, HIV/AIDS prevention and education, counseling and guidance, referrals and psychosocial support for all the affected. Our Care and support program entails proving food at home for the ill, school feeding, providing clothing, beddings and constructing semi-permanent structures for orphans and guardians without homes .Education we address formal primary education with a mission to impact the lives of less privileged

ii. Advocate for children's rights

At Hope we are optimistic about the existence of a community in which children's rights will be protected and valued. We work and sensitize our communities towards this each day.

iii. Youth Empowerment Schemes

We have organized youth groups to pass our message of peace and hope to them. This message includes violence against children, environmental conservation through tree planting, HIV/AIDS awareness, prevention, detection and treatment, spiritual mentoring, mental ability tests, physo-social support, handling adolescent stages, sexual and reproductive health issues.

Our leadership trainings include mentoring our young children right from infancy to be leaders in fighting crime and any other social misconduct. For example we spearheaded the Establishment of Kigoma Community School Pathfinder club whose goal is to provide health education and encourage volunteerism, in six secondary schools with approximately 480 children.

Location: Location: wakiso district, Kigoma, Uganda
Website: www.hcfuganda.org



Women And Young People's Leadership Academy

Background

Icon Women and Young People's Leadership Academy (iCON) is a Ugandan civil society organization that was conceived to fully unleash the entrepreneurial leadership potential of women and young people (male and female) including women and young people who have been socially marginalized or affected and living with HIV/AIDS and/or gender based violence, to fully take the lead in developing innovative approaches to address poverty, violence, gender inequality and gender inequity in all areas of society. iCON's focal geographical area of operation is national (policy advocacy) and also specifically focused on contributing to post conflict recovery in Northern Uganda. iCON is active nationally in policy advocacy for women, young people and children. We are also specifically based in Gulu town from where we coordinate our Northern Uganda activities. We reach out to the entire Northern region from there and are currently also working with the leading higher education institutions in the Acholi sub region. We also have an office in Kampala and reach other parts of the country and the East African region from Kampala.

OUR GOAL

The main goal of iCON is to pilot a new approach to building a multi-generational leadership cadre of children, women and young people who have the passion and commitment to rid society of the core causes of under development, conflict, gender inequalities and gender inequity.

VISION

iCON envisions "A totally transformed, progressive and violence free Uganda and Africa."

MISSION

iCON's mission is "to fully ignite the potential for entrepreneurial, visionary and transformational leadership in Ugandan and African women and young people."

Gender Specific Interventions:

- i. Rights, Responsibility and Citizenship
- ii. Gender, Environmental Sustainability and Leadership
- iii. Gender Based Violence Prevention, HIV/AIDS and Leadership
- iv. Poverty Eradication, Economic Development and Education

Contact:

Icon Women & Young People's Leadership Academy (iCON)

No 3, Nakasenda House, Off Kansanga – Gaba Road

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Email: info@iconwypa.org

www.iconwypa.org

Northern Uganda Office address:

Plot No 7 Onona Road

Gulu Town, Gulu District. Tel: +256-(0)372-275130/701-375130

The goal of the Irish Aid Country Strategy Paper Uganda (2010 - 2014):

To reduce chronic poverty and vulnerability in Uganda in line with the National Development Plan

The CSP objectives are:

1. To strengthen the participation and influence of civil society in advancing human rights and accountability
2. To increase the effectiveness and efficiency of government systems, to promote equity and autonomy at local levels
3. To increase access to quality justice services for the poor and vulnerable
4. **To improve access to quality education especially for the poor and vulnerable**
5. To reduce the number of HIV infections particularly among the poor and vulnerable
6. **To reduce the incidence of Gender Based Violence (GBV) particularly amongst the vulnerable**
7. To build the assets and economic opportunity of the most vulnerable in Karamoja
8. To strengthen the capacity of Ugandan institutions (public and private) to promote responsible and sustainable economic development

Gender specific interventions/activities:

- viii. Support to FAWE secondary and higher education bursary scheme for Karamoja region where 65% of bursaries are for girls.
- ix. Support to UNICEF – Gender Based Violence and Basic Requirements for Minimum Standards Programme. Specific gender related objectives;
 - a. to raise awareness of GBV against girls in schools
 - b. to develop the capacity of key MoES, district and school personnel to address and prevent GBV.
- x. Support to the Ministry of Finance, Planning and Economic Development, Gender and Equity Budgeting Initiatives. Specific activities include:
 - a) helping sector working groups to identify, plan and budget for gender and equity issues.
 - b) carrying out budget tracking on equity issues,
 - c) training sector working groups and other partners on addressing gender and equity issues at local government level.
 - d) supporting important analytical work on gender, chronic poverty and vulnerability.
- xi. Provision of Technical Assistance to the MOES through the establishment of a gender unit to support the mainstreaming of gender in the sector

Key partners:

MoES, UNICEF, FAWE and MoFPED

Area of Operation: National /Karamoja region.

Location:

Embassy of Ireland in Uganda

Post Office Box 7791,

Plot 25, Yusuf Lule Road,

Nakasero,

Kampala

Tel: +256-417-713000

Fax: +256-414-344353

kampalaembassy@dfa.ie

www.embassyofireland.ug

Mission/Goal:

Our mission is to unlock the potential of Africa by delivering equal access to affordable, quality secondary education, and to do so in a manner that creates a sustainable education platform, locally run and not reliant on outside aid.

Key objectives:

PEAS (Promoting Equality in African Schools) builds and runs sustainably financed secondary schools in Uganda. Our innovative model is built upon principles of sustainability, local ownership, avoiding market distortions, collaboration with government and transparency. Our key impact objectives are to:

- i) Create 100,000 sustainably financed secondary school places in Uganda by 2017
- ii) Make PEAS schools the best free/low fee secondary schools in Uganda

Gender specific interventions/activities to education:

- i) Establishment of child protection policy with a rich component on gender.
- ii) Advocacy for gender specific pedagogy in school.

PEAS initiatives are currently in 11 districts and only 13 schools.

Key partners:

Absolute Return for Kids (ARK)

Area of operation/Location:

Head office in Kampala

A network of 13 schools in 11 districts of Uganda.

Zambia

Contact /email:

susan.opok@peas.org.uk

info@peas.org.uk

Back ground

Plan has been working in Uganda since 1992, helping poor children to access their rights to health, education, protection and participation.

Vision:

Plan's vision is of a world in which all children realize their full potential in societies that respect people's rights and dignity.

Mission/goal:

Plan aims to achieve lasting improvements in the quality of life of deprived children in developing countries, through a process that unites people across cultures and adds meaning and value to their lives.

Key objectives:

- i. Enabling deprived children, their families and their communities to meet their basic needs and to increase their ability to participate in and benefit from their societies
- ii. Building relationships to increase understanding and unity among peoples of different cultures and countries
- iii. Promoting the rights and interests of the world's children.

Gender specific interventions/activities:

- i. protecting children and families affected by HIV and AIDS
- ii. empowering people living in poverty
- iii. strengthening health
- iv. Promoting lifelong learning.

Materials Developed 2010-2012:

- i. Promoting legal rights of people affected by HIV/AIDs

- ii. Rehabilitation of young girls exploited in commercial sex
- iii. Good practices in community management early childhood care and development
- iv. Taking on a cultural approach to protect rights
- v. Good practices in community led total sanitation
- vi. Better programme models and approaches for vulnerable children

Key Partners:

Plan International, MoES, Ministry of Gender Labor and Social Development

Area of Operation: Kamuli, Tororo, Kawempe, Lira and Luwero.

Location:

Plot 126 Luthuli Avenue
Bugolobi
Kampala, Uganda

Tel: +256 414 305 000



Background

Somero is a grass root registered organization founded in 2009 by a group of students from Germany and Uganda.

Vision

A Uganda where young people 9-25 years achieve universal education needed for a self-determined and self-sufficient life to act as agents of social change with full community support.

Mission

To empower young people through education and vocational skills training for self-advancement and sustainable community development.

Target population

Vulnerable children people between the ages of 9-25 years motivated to study, including;

- Children in commercial sexual activities
- Youth affected by drugs
- Trafficked children
- Youth in early marriage

Gender Specific activities/interventions

• Scholarship support

The program provides educational opportunities to young people with special focus on the girl child opportunities include;

• Full scholarships

This supports students until they attain university education with all necessary requirements. It is awarded to students who do not have parents or close relatives to support them e.g. trafficked, disowned or deserted students.

• Partial scholarships

This is time bound with only scholastic material support. Parents are encouraged to come

up with IGAs to support the student after a stipulated period of time of support.

• Vocational skills scholarship

It is awarded to students who have completed at least a primary level but cannot continue with formal classes due to various reasons for a period of 1-2 years. Students are placed with institutions registered under the ministry of Education.

• Scholarship for the totality uneducated

This is given to students who have not attained at least a primary level. They are supported with literacy and numeracy and computer classes.

• Education booster meetings

These are provided at the Somero center during holidays. They include revision exercises and access to necessary education materials.

• Mentorship

The program identifies mentor families where supported students who have no proper shelter are placed. Such students have been trafficked, deserted or disowned.

• School / home visits

Students are visited at school and in the communities to provide counseling, career guidance and psycho-social support.

SOMERO initiatives target youth in difficult circumstances in Kawempe Division only. Other partners can use SOMERO's approach to reach out to other urban youth in areas that may have similar circumstances.

Contact:

Behind kawempe division headquarters
P.O.Box 31948 Kampala, Uganda

Contact Person:

Nsubuga Geoffrey Simbwa

National coordinator

+256-77092318

geofreynsubuga@gmail.com



UGANDA

Education Development Partner (Edp)

Basic Education

Keep Children Learning (KCL)

Mission/Goal:

The Overall Goal of UNICEF is: to enable children, especially the most vulnerable, to progressively realize and sustain their rights to survival, development, protection and participation

Key objectives:

The KCL programme aims to improve equitable access, quality and completion in: ECD centres, primary schools and learning spaces for youth and out of school children

Gender specific interventions/activities to education:

- Support to Girls' Education
- Support to UN Girls Education Initiative (UNGEI) programmes
- Ending Violence against children and women
- Ending child labor issues
- Ending Early marriages and early pregnancies
- Developing Gender Policies and guidelines with partners
- Community and District Dialogues on Gender issues
- Go to School, Back to School & Stay in School (GBS) programme
- Violence against Children in Schools
- Teacher mentoring programmes
- Basic Requirements and Minimum Standards (BRMS) for Educational institutions

Materials/publications (2010-2012):

1. UNICEF COUNTRY PROGRAMME ACTION PLAN 2010-2014
2. Which Way for Our Girl-Child in Uganda; UNICEF, UNEB
3. UNGEI Forum; Early Learning Development; UNICEF
4. Guidelines for Labor Inspectors on the identification of Hazardous Child Labor; MoGLSD, UNICEF
5. The Role of the Uganda Police in the Protection of Women and Children's Legal Rights; UGANDA POLICE & UNICEF
6. Safe School Environment; Facilitators' Guide; UNICEF, MoES
 - a. UNICEF CP 2010-2014 Mid-Term Review
7. Conducting a Gender Review in Education, UNICEF Education Section
8. Study on the Interface between Child Protection Issues and Education in Ruwenzori region; UNICEF, MoES
9. Child Friendly Environment in Northern Uganda, Kitgum District
10. Refinement of the Uganda Education Sector Strategic Plan
11. Government of Uganda-UNICEF Country Programme 2006-2010
12. Facts for Life; Fourth Edition
13. Progress for Children, Achieving MDGs with Equity
14. UNICEF Country Programme Action Plan 2010-2014
15. Engendering Empowerment: Education and Equality
16. Gender Equality in Education; East Asia and Pacific

17. Creating a Gender Responsive Learning Environment; UNICEF, MoES
18. Formative Evaluation of the United Nations Girls' Education Initiative(UNGEI)
19. UNGEI at 10; A journey to Gender Equality in Education
20. Making UNGEI Work, Lessons from Four African Countries
21. Strengthening Water, Sanitation and Hygiene in Schools
22. WASH in schools Monitoring Package
23. Constructing Child and Eco-friendly Schools in Madagascar
24. Progress on Sanitation and Drinking Water
25. Partnerships for Shared Success; Working with the Civil Society Organizations to Keep Children ALIVE, SAFE & LEARNING

Location: (UNICEF operational districts)

Abim, Amudat, Buduuda, Bukadea, Kaabon, Kotido, Agago, Moroto, Kitgum, Lamwo, Nebbi, Nwoya, Oyam, Pader, Arua, Buliisa, Gulu, Nakapiripirit, Napak, Bundibugyo, Kabarole, Zombo, Amuru, Kyenjojo, Lyantonde, Mubende, Ntoroko, Kyegegwa

Contact Address/email:

UNICEF UGANDA

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Key partners:

Partnerships with UNICEF include: MoES, MoFPED, OPM, MoH, MoGLSD, Ministry of Local Government, MoWE, Ministry of Justice and Constitutional Affairs, National Medical Stores, UAC, Uganda Registration Services Bureau, UPRDF, ESD, UBoS, NCDC, UNEB, NPA, NBS, UHRC, NCC, and selected districts governments, Faith Based Organizations, NGO's (FENU, GEM, BRAC, STF) for implementation, monitoring, advocacy, strengthening the awareness and demand for services of rights holders and the capacity of duty bearers

Area of operation:

The UNICEF Uganda Keep children learning programme currently operates in 28 districts of Uganda namely;



UNGEI is a partnership working at global, regional and country levels that embraces the United Nations system, governments, donor countries, non-governmental organizations, civil society, the private sector, and communities and families. UNGEI provides stakeholders with a platform for action and galvanizes their efforts to enable girls as well as boys to complete a quality education – an essential step towards sustainable development and the eradication of poverty.

Vision

“A world where all girls and boys are empowered through quality education to realize their full potential and contribute to transforming societies where gender equality becomes a reality.”

Mission Statement

The United Nations Girls' Education Initiative (UNGEI) was launched in 2000 by the UN Secretary-General to assist national governments as they fulfill their responsibilities towards ensuring the right to education and gender equality for all children, girls and boys alike.

- i. UNGEI works to improve the quality and availability of girls' education in support of the gender-related Education for All goals, the second Millennium Development Goal (MDG) to achieve universal primary education, and MDG 3 to promote gender equality and empower women.
- ii. UNGEI is committed to accelerating action on girls' education and revitalizing the broad social mobilization and high-level political action needed to ensure that every girl, as well as every boy, receives a quality education.

- iii. UNGEI relies on a broad alliance of committed partners who are mobilized to provide direct support to countries and facilitate an enabling educational environment where girls and boys can flourish and unleash their untapped potential.
- iv. UNGEI partners mobilize resources for targeted project interventions, country programmes and large-scale systematic interventions designed to affect the education system as a whole.
- v. UNGEI promotes strategies that put the needs of the most disadvantaged, including girls and women, first in education policies, plans and budgets.
- vi. The UNGEI partnership works to remove barriers to learning, such as school fees and other education costs and violence in and around schools, and to support the continuation of education in emergency situations such as areas affected by armed conflict, natural disasters or external shocks, as well as in post-crisis and fragility contexts.
- vii. UNGEI advocates a cross-sectoral, holistic approach, with balanced investment in education across the life cycle, addressing early childhood education and development for children of poor families, and literacy and empowerment of women and young people.
- viii. UNGEI streamlines its efforts by strategic use of existing mechanisms such as poverty reduction strategies, sector-wide approaches, UN Development Assistance Frameworks and the Fast Track Initiative

Partners

UNICEF is the lead agency and Secretariat for UNGEI.

Current partners at the global level include:

AED (Academy for Educational Development), ANCEFA (African Network Campaign on Education for All), ASPBAE (Asian South Pacific Bureau of Adult Education), CAMFED (Campaign for Female Education), CIDA (Canadian International Development Agency), Cisco Systems, Inc., The Commonwealth Secretariat, DANIDA (Danish International Development Agency), DFID (The UK Department for International Development), FAWE (The Forum for African Women Educationalists), ILO (International Labour Organization), Norad (Norwegian Agency for Development Cooperation), Sida (Swedish International Development Cooperation Agency), UNESCO, UNFPA, UNICEF, USAID (U.S. Agency for International Development), World Food Program, World Bank and World Vision International.

UNGEI chapters have been opened up in a few UNICEF supported districts.

Location:

UNICEF Uganda

Plot 9 George Street

P.O.Box7047

Background

World Vision is a Christian relief, development and advocacy organisation dedicated to working with children, families and communities to overcome poverty and injustice.

Vision

Our vision for every child, life in all its fullness;
Our prayer for every heart, the will to make it so.

Mission

World Vision is an international partnership of Christians whose mission is to follow our Lord and Savior Jesus Christ in working with the poor and oppressed to promote human transformation, seek justice and bear witness to the good news of the Kingdom of God.

World Vision Uganda's work is aimed at achieving four child well-being outcomes:

- i) Children enjoy good health
- ii) Children are educated for life
- iii) Children love God and their neighbors and environment
- iv) Children are cared for, protected and participate.

Gender Activities/interventions:

Development activities in education, health, HIV and AIDS, water and sanitation, food security, micro-enterprise, environmental protection and spiritual nurture.

Education

World Vision aims at increasing the proportion of girls and boys completing primary school education from 30% to 50% by 2012. We are doing this through building classroom blocks and teachers' houses, building communities' and local institutions' capacities

to demand for quality primary school education through Citizen Voice and Action and strengthening the capacity of households and communities to provide for children to complete primary school education.

Advocacy

It is World Vision's mandate to strengthen its staff and partners' capacity to advocate for policies, systems and practices that ensure the well-being of girls and boys. Advocacy for children's rights to education, health, food and protection is a core aspect of World Vision's work.

Cross-cutting themes

Gender, environment, protection, peace building and conflict resolution, disability and Christian Commitment programmes are all integrated in World Vision's programmes.

Contact

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