



THE REPUBLIC OF UGANDA

Ministry of Education and Sports

Uganda Post Primary Education and Training Program:

Project ID No. P110803

GENERAL PROCUREMENT NOTICE

The Government of the Republic of Uganda has applied for financing in the amount of US\$ 150 million equivalent from the World Bank towards the cost of Uganda Post Primary Education and Training (UPPET) Program and intends to apply part of the proceeds to payments for goods, works, related services and consulting services to be procured under this project.

The objectives of the proposed project are: to increase access to lower secondary education; improve the quality of lower secondary education; and enhance the enabling environment for post primary education and training.

The project will include the following components:

Component 1 aims to Increase access to lower secondary education through expanding infrastructure in Government schools in the form of a program of low-cost construction of classrooms, teacher housing and ancillary facilities (such as multipurpose rooms, libraries and water and sanitation facilities) in existing overenrolled schools. Planned procurements are:

1. Completion of 1,864 incomplete classrooms
2. Construction of the following new facilities at various Government aided USE schools.
 - 6,161 new classrooms in existing schools
 - 405 multipurpose science rooms
 - 2,296 five stance pit latrines
 - 144 libraries
 - 71 four- unit teacher's houses
 - 41 administration blocks

Component 2 aims to Improve the quality of lower secondary education through (i) curriculum, examinations and assessment reform, which will include defining an overall framework for learning standards; (ii) rehabilitation of one National Teachers' College, in order to expand the supply of teachers, particularly in mathematics and science, and provision of in-service training for secondary education teachers; (iii) distribution of an initial stock of textbooks and science equipment for both USE Government and private schools; and (iv) training head

teachers to ensure effective management of resources (including financial management and procurement), support for pedagogical leadership and improved school-level accountability. Planned procurements and consultancy assignments include the following:

1. Supply of course books to private and public USE-aided schools
2. Supply of science kits (5 per school) and reagents to NTCs and private and public USE schools
3. Civil works for rehabilitation of National Teachers' Colleges

Planned Consultancy assignments will include the following

1. Support in the Revision of curriculum, examination and assessment
2. Support to secondary teacher training institutions
3. Technical Assistance (TA) in the development of a certificate course in Teacher Education Proficiency, including operational costs for running it
4. Detailed Engineering Designs and Construction Supervision for the rehabilitation of National Teachers' Colleges
5. Training of school management in procurement, financial management procedures, and safe environmental practices

Component 3 seeks to enhance the enabling environment for post primary education and training through: (i) an advocacy and communications strategy to gain support for the reforms; (ii) support for monitoring student learning achievement and strengthening the Education Management Information System; (iii) assessments for the reorientation and expansion of BTEVT (including a National Skills Strategy and a Critical Skills study) and upper secondary subsectors; and (iv) an external review of the implementation of Phase I of the UPPET program. Planned procurements and consultancy assignments include the following

- (i) Provision of printing and scanning equipment to UNEB
- (ii) Assessment for the reorientation and expansion of TVET (financing the critical skills study and other analytical work required for the preparation of the National Skills Development Strategy and reform of TEVT)
- (iii) Support for design and implementation of a communication and advocacy strategy to promote the UPPET program
- (iv) Strengthening management capacity with the Ministry of Education and Sports and schools
- (v) Audit of procurement and financial management at secondary school level

Procurement of contracts financed by the credit will be conducted through the procedures as specified in the *Guidelines: Procurement under IBRD Loans and IDA Credits* (current edition), and is open to all eligible Bidders as defined in the guidelines. Consulting Services will be selected in accordance with the *Guidelines: Selection and Employment of Consultants by World Bank Borrowers* (Current Edition).

Specific procurement notices for contracts to bid for under the World Bank's International Competitive Bidding (ICB) procedures and for contracts for consultancy services will be

announced, as they become available, in UN Development Business, Market and local Newspapers.

Interested eligible bidders who wish to be included on the mailing list to receive invitations to prequalify/bid under ICB procedures, and interested consultants who wish to receive a copy of advertisement requesting expressions of interest for consultancy contracts, or those requiring additional information, should contact the address below.

Permanent Secretary, Ministry of Education and Sports

Attn: The Coordinator, Post Primary Education and Training Adaptable Program Lending (APL 1) Project

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