Key data

**Funding:** Government of Belgium and Government of Uganda

**Budget:** 23 million euros

**Implementing partners:** Ministry of Education and Sports (MoES), Enabel – Belgian development agency

**Beneficiaries:**
- National Teachers’ Colleges of Muni, Kaliro, Kabale, Mubende and Unyama
- Partner secondary schools surrounding the NTCs

**Teacher Instructor, Education and Training (TIET) Department - MoES**
**Construction Management Unit (CMU) - MoES**
**Procurement Disposal Unit (PDU) - MoES**

**Duration:** 2017-2021 (4 years)

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**Location of the 5 National Teachers’ Colleges**

- NTC Muni
- NTC Kabale
- NTC Mubende
- NTC Unyama
- NTC Kaliro
Context

Following the Universal Primary Education (UPE 1997) and the Universal Post-Primary Education and Training (UPPET 2007) reforms, access to education has substantially increased in Uganda. This has led to the expansion of existing schools and establishment of more new primary, secondary and tertiary institutions. These gains have made a profound contribution to improving the education sector nationwide. However, there is a growing concern on the declining quality of education due to the massive influx of students in existing schools. In this context, providing teachers capable of delivering high quality education is crucial to improving the education sector and fulfilling the United Nations Sustainable Development Goal 4 which is, “To ensure equitable and inclusive quality education and promote lifelong learning opportunities for all.”

Objective

The Teacher Training Education Project seeks to strengthen professional competencies of teacher trainers and future teachers graduating from the National Teachers’ Colleges (NTCs).

Scope of work

To reach its objective, the project defined a strategy addressing three main areas:

1. Institutional development component: to strengthen the colleges and MoES central departments (TIET, CMU, PDU) management systems.
2. Infrastructure component: to rehabilitate, expand and equip the college facilities.
3. Pedagogy component: to improve the quality of teaching and learning in the colleges and partner secondary schools.

Activities

Results will be achieved through activities at central and college levels in areas of:

Institutional development

• Improve college management in terms of planning, finance, human resources and students’ follow-up
• Improve management of CMU, PDU and TIET departments

Infrastructure

• Improve college facilities for teaching and learning and provide enhanced laboratories, classrooms, user-friendly libraries, student dormitories and staff accommodation
• Improve colleges’ maintenance management
• Develop guidelines for sustainable and safe learning environments

Pedagogy

• Strengthen the skills of teaching staff in the field of adult teaching, learner-centered methodologies, ICT in teaching & learning and action research
• Support the development of user-friendly libraries
• Pilot the implementation of a system of Continuous School Practice in partner secondary schools in order to offer more teaching opportunities to student-teachers and introduce learner-centered methodologies in secondary schools

Cross-cutting issues (special needs education, HIV/AIDS, gender, environment) are incorporated in all activities.