



Republic of Uganda

**REQUEST FOR EXPRESSION OF INTEREST
(CONSULTING SERVICES)
[UGANDA]**

Name of the Project: UGANDA TEACHER AND SCHOOL EFFECTIVENESS PROJECT

Assignment Title: CONSULTANCY SERVICES FOR CONDUCTING INDEPENDENT VERIFICATION OF TEACHER PRESENCE IN PUBLIC PRIMARY SCHOOLS

Project ID No: P133780

Grant No: TF017702

Procurement Reference No: MOES/UTSEP/SRVCS/16-17/00277

1. The Government of Uganda through the Uganda Teacher and School Effectiveness Project is implementing a number of activities tailored to improving teacher and school effectiveness in primary schools. This is being done through; enhancing teacher and instructor competencies and practices; supply of instructional materials for learners and teachers; intensifying teacher supervision and school inspections, increasing the capacity of school leadership and accountability to the community and improving basic school facilities.

The Early Grade Reading program is one of the programs/interventions being implemented to enhance competencies and practices by improving the reading ability of children in early grades in both English and local language. A total of 11 local languages are being supported under the project. Teachers of P1-P3 classes undergo the initial training, refresher training after the initial training and supervised while in the field to ensure methods taught are being put to practice and also give further instruction while at school. The program is a scale up of the USAID/Uganda School Health and Reading Program that focuses on twelve local languages in thirty districts.

By enhancing teacher competencies and practices, a total of 10,171 teachers including head teachers, P1 and P2 teachers have been trained in Early Grade Reading Methodology from 2,670 primary schools selected in 27 districts. An additional 3,609 P3 teachers from the same primary schools are to be trained in January 2018. For effective implementation of the program, Government must ensure that teachers are in school and teaching. The Service Delivery Indicators (SDI) survey conducted in 2013 found an average teacher absenteeism rate of 27% nationwide.

2. The Results Based Financing (RBF) model is being used under this project, based on Disbursement Linked Indicators (DLIs) drawing from the broader Results Framework (RF) of the project. Through this model, funds are released after satisfactory completion and achievement of the Disbursement Linked Results (DLRs) agreed upon in a particular period. The Ministry therefore intends to hire an independent verification firm to verify results of the DLI focusing on improving teacher attendance in schools benefiting under the Early Grade Reading program in 27 districts.
3. The objective of the assignment is to verify: (i) the percentage of P1-P7 teachers physically present in schools, and (ii) P2 teachers found teaching the timetabled lesson across the 27 target districts of Agago, Alebtong, Amolotar, Amuria, Amuru, Buduuda, Bugiri, Bukedea, Bulambuli, Bundibugyo, Buyende, Dokolo, Kaliro, Kamwenge, Kibaale, Kotido, Kyankwanzi, Lamwo, Luuka, Maracha, Mayuge, Mubende, Namayingo, Namutumba, Nwoya, Oyam and Soroti. Specifically, the assignment will:
 - (i) Verify the number of P1-P7 teachers physically present in each school using the school level list posted by the head teacher during all school visits.
 - (ii) Verify P2 teachers in class teaching the timetabled lesson.
 - (iii) Calculate eligible payments against the Disbursement Linked Indicator (DLI).
4. The services are expected to be completed within Twelve (12) calendar months from commencement of the assignment up to April 2019.
5. The Ministry of Education and Sports now invites eligible Institutions or firms to indicate their interest in providing the services. Interested Institutions or firms should provide information demonstrating that they have the required qualifications and relevant experience to perform the services. The short listing criteria are as follows;
 - (i) Experience of at least 5 years in performance monitoring and evaluation at international levels
 - (ii) Specific experience of at least three (3) assignments involving tracking of programme/project performance in various settings including countries with socio-economic settings similar to Uganda.
 - (iii) Presence of skills among staff in the areas of: Survey Design, Sampling, and Data Management
6. The attention of interested Consultants is drawn to paragraph 1.9 of the World Bank's *Guidelines: Selection and Employment of Consultants [under IBRD Loans and IDA Credits & Grants] by World Bank Borrowers* (January 2011, revised July 2014) ("Consultant Guidelines"), setting forth the World Bank's policy on conflict of interest.
7. Consultants may associate with other institutions to form a joint venture or sub consultancy to enhance their qualifications. The Expression of interest must clearly indicate the type of intended association either a joint venture or sub consultancy and the lead firm.
8. A consultant will be selected in accordance with the Quality and Cost Based Selection (QCBS) procedures set out in the World Bank's [Guidelines: Selection and Employment of Consultants by World Bank Borrowers](http://www.worldbank.org) (current edition) available on the Bank's website at <http://www.worldbank.org>

9. Further information can be obtained at the address below during office hours (09:00 to 16:00 hours) from Mondays to Fridays.
10. Expression of interest, in English (one Original plus three copies), in a sealed envelope or via email clearly marked "*Expression of interest for Conduction independent verification of teacher presence in public primary schools*" must be delivered in a written form to the Physical address below in person or by registered mail/ courier, or by email, to reach not later than **15:00 hours (Local time) on 25th August 2017.**

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