

ANNEX 5

Districts from DISOs

Extracts from the reports submitted by the District Internal Security Officers (DISOs) on the enumeration exercise and other comments on the UPPET program

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BUKEDEA

- Repeating of student's names in the registers e.g Bukedea Secondary school, actual number of boys 65 in class yet in the register are 74.

BUTALEJA

- There is low response towards joining UPPET Programme in Butaleja district because many students get 29+ and do not join USE schools
DOKOLO
- Inadequate classrooms and furniture, High number of teachers not on government pay roll and USE funds not released on time to meet the school programmes
NTUNGAMO
- There is generally lack of enough science and English language teachers in most schools
- Inadequate classrooms and furniture.

KAMWENGE

- Lack of adequate classrooms, latrines, water source, laboratories
- Some schools lack EMIS codes

BUGIRI

- Inadequate classrooms, desks and teachers.
- Increasing number of dropouts.
- Schools have continued to charge money for food and accommodation.
- RDCs and DISOs should be facilitated to have on spot visit on monthly basis to counsel and guide students, teachers and parents on the usefulness of education.

MBARARA

- There is high dropouts and absenteeism rates in the district.

JINJA

- Repeating of names in the school registers
- Increasing number of dropouts e.g at St. John Wakitaka secondary school

KABERAMAIDO

- Dropouts for girls due to early marriages and boys tend to go for fishing and looking after livestock.
- In and out transfers of students exhibited from UPPET/USE

BUSHENYI

- School drop outs due to negative attitude by parents towards USE, top up charges, shortage of infrastructure and teachers
- Creation of ghost students e.g in Kyabugimbi secondary school
- Teachers absconding from duty and names of teachers who were transferred continue to appear on the payrolls of their former schools.

MARACHA

- Wrangles between the school and community therefore memorandum of understanding to implement USE was not signed.
- Transfers to other schools hence decline in S.2 due to poor mobilization of the community on USE programme.
- Dropouts due to early pregnancies and marriages by girls e.g in OLEBA secondary school

RUKUNGIRI

- There is need for regular checking, supervision and constant monitoring

KABALE

- Very poor record keeping e.g St. Bernabas sss karujang- rubaya s/c
- Dropouts e.g L.Bunyonyi s.s.s in kitumba s/c
- Shortage of teachers is still a problem
- Delay of funds
- Students of aggregate 29+ are still common in some schools
- Record keeping is extremely poor e.g YIVU secondary school

BUSIA

- Understaffing mostly in private schools
- Lack of teachers for compulsory subject
- Lack of enough classrooms, laboratories and scholastic materials
- Increased number of dropouts and poor turn up of students in some of the government schools and community schools due to administrative wrangles and poor administrative wrangles and poor administration.
- The district is very big with so many schools scattered all over the sub counties which are distant from each other which therefore requires an additional funding for effective monitoring of the exercise
- Busia is along journey from Kampala which needs also more facilitation to transport results to the ministry.

SOROTI

- Lack of classrooms
- Many second year students dropped out of school
- Poor record keeping and absence of notice boards
- Transfers of students from other schools

KITGUM

- Inadequate classrooms, laboratories, dormitories and furniture
- Delay in release of funds for USE Program by the concerned ministries
- Dropouts especially due to transfers to urban areas participating in the program
e.g Kitgum high school

SIRONKO

- Inadequate classrooms, laboratories, dormitories and furniture
- There is general shortage of science teachers
- There is increasing number of USE enrolment in S.1

NEBBI

- Inadequate classrooms, laboratories, dormitories and furniture
- Poor record keeping and absence of notice boards
- Low enrolment because the ministry took long to consider them under USE programme.
- High number of dropouts

RAKAI

- High dropout rates
- Transfers from other USE schools
- Inconsistent funding per student i.e. 41000 instead of 47000
- Inadequate classrooms, laboratories, dormitories and furniture
- Private schools participating in the programme need government posted qualified teachers
- Lack of qualified graduate teachers for science yet science is compulsory

KAYUNGA

- Decampaigning the USE program by some political opposition leaders
- The introduction of double shift system in some secondary schools have been met with mixed feelings coupled with little or no sensitization
- The USE program caters for only tuition leaving other important aspects out
- Many private operators of secondary schools have tremendously improved on their facilities attracting many students even to abandon the USE program schools.

IGANGA

- High dropout rates due to pregnancies, early marriage, extra charges for meals
- Conflicts between some head teachers with local politicians over USE funds especially in community schools
- Many schools especially private and community do not employ qualified teachers
- Inadequate classrooms, laboratories, dormitories and furniture
- Students change schools without transfer letters from their former schools
- Complaints of delayed disbursement of USE funds by MoES

BUKWO

- Lack of up-to-date records
- Newly recruited teachers take long to report or sometimes do not report at all.

MOROTO

- Inadequate staffing , and majority of the teachers are not on government payroll

KAPCHORWA

- There were some transfers and admission of students in all school without transfer letters but in small numbers
- Schools were admitting S.2 students who where not beneficiaries Of USE programe in 2006. This however requires constant monitoring so that the program is not abused.

KATAKWI

- Classroom registers are defective and not updated
- The practice of displaying daily attendance is rarely done in the majority of schools

ABIM

- High dropouts, pregnancies by girls

OYAM

- Inadequate classrooms, laboratories, dormitories and furniture
- Lack of houses for staff
- Poor sanitation and water source
- Lack of science teachers
- Land wrangles with the population living around schools

KANUNGU

- Inadequate classrooms, laboratories, dormitories and furniture
- High dropouts, especially girls for marriage

KALIRO

- Increase in enrolment hence congestion

MOYO

- Poor record keeping
- High dropouts
- Extra fees being paid by students

SEMBABULE

- Inadequate classrooms, laboratories, dormitories and furniture
- Extra charges for lunch, reams, affect the regular attendance of students
- Academic standards are still low in most of the schools

MITYANA

- Absenteeism

MPIGI

- Early marriages
- Inadequate classrooms and laboratories
- Extra charges, lunch, uniforms, stationary, laboratory and admission fee
- Late payment of UPPET grants

KALANGALA

- There is low teacher retention ratio due to high operational costs
- There is need for special consideration to the district because its operational costs are high in terms of transportation.

BUNDIBUGYO

- High dropouts
- Inadequate classrooms and laboratories
- Extra charges, lunch, uniforms, stationary ,laboratory and admission fee
- Low turn up of enrolled students

NAMUTUMBA

- Change of account numbers, Bukonte SS, Kyabazinga Benevolent SS and Kisiki College Namutumba
- High school dropouts
- Early marriages and pregnancies
- Inadequate classrooms, laboratories, dormitories and furniture

MUKONO

- Inadequate staffing
- Inadequate classrooms, laboratories, libraries, dormitories, text books and furniture
- Lack of teacher's accommodation
- High school dropouts
- Absenteeism

KIBOGA

- Poor record management
- Low public attitude towards education
- Migration especially in pastoralist communities
- Changing to other USE schools
- Pregnancies and early marriages in the case of girls
- Lack of teacher's accommodation

LIRA

- Transfers with most students
- Most schools that had been operating from lira town due to insurgence have now gone back to their original locations in the sub-counties

LYANTONDE

- There is high rate of absenteeism
- Lack of classroom blocks
- There are transfers and drop out cases
- Inadequate
- laboratories, libraries, dormitories, text books and furniture

MUBENDE

- No proper registers and daily attendance registration books
- Absenteeism is high
- Inadequate classrooms, laboratories, libraries, dormitories, teacher's houses, text books and furniture
- Drop out cases due to defilement and early marriages by mainly boda boda boys.

ARUA

- High dropouts
- Extra charges, lunch, uniforms, stationary, laboratory and admission fee
- Pregnancies and early marriages in the case of girls
- Inadequate classrooms, laboratories, libraries, dormitories, teacher's houses, text books and furniture
- Need for more teachers to be posted to the schools
- Decampaigning the USE program by some political opposition leaders

KOBOKO

- High dropouts
- Pregnancies and early marriages in the case of girls
- Transfers with most students

KAMPALA CENTRAL DIVISION

- Need for abrupt checks
- High absenteeism
- High dropouts
- Inadequate classrooms, laboratories, libraries, dormitories, teacher's houses, text books and furniture