

DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS-PROFILE

MINISTRY OF EDUCATION AND SPORTS – UGANDA

Preamble

The department of Physical Education and Sports (PES) was created in July 2006 in the Ministry of Education and Sports (MoES). This was as a result of enacting a National PES Policy (2004) which stipulated MoES as the Lead agency in the implementation of the policy for the development of sports in Uganda.

Physical Education (PE) is institutional based while sports is both in formal institutions of learning and community in general. PE is in the primary curriculum and is currently being taught in all primary schools in Uganda. The process of examining PE is being reviewed and there are indications that PE shall be examined in primary examinations.

Unexpectedly PE is not taught at Secondary School level. Consultations and review of the secondary curriculum is going on with the aim of introducing the teaching and examining of PE in all Secondary Schools.

Higher institutions of learning are however teaching PE. These institutions include Primary Teachers Colleges (PTCs), National Teachers Colleges (NTCs) and Universities. The PTC graduates teach in primary schools while NTC and University graduates do qualify to teach at secondary school level.

On the other hand sports is any form of Physical activity that contribute to physical fitness, mental well being and social interaction. It may include play, recreation, organized/competitive sports, indigenous sports and other games.

Benefits of PES

- Fostering healthy child and individual development.
- Teaching positive values and life skills.
- Strengthening education.
- Preventing diseases including HIV/AIDS.
- Improving health and wellbeing.
- Empowering and promoting inclusion of marginalized groups.
- Prevent/reduce conflict by increasing social cohesion and community economic development.

Mission

Creation of a healthy, United, democratic and productive nation through Physical activity and excelling in sports.

- **Objectives**

- Improve planning, management and administration of PES in Uganda.
- Improve access to and the quality of PES in Uganda.
- Develop a cadre of high performing national athletes on a sustainable basis.

Key Roles of the Department

Development, implementation and revision of the National PES policy.

Development of policy guidelines that are conducive to PES development.

Promoting and developing PES through:

- (i) Coordinating training of technical personnel.
- (ii) Advocacy of inclusion of sports in other sectors.
- (iii) Provision of facilities and equipment.

Initiating and promoting coordination, collaboration and networking amongst stakeholders.

Recommending sportsmen and women for National Awards.

Advocating for and mobilizing funds for PES.

Monitoring and evaluating PES programmes.

Major Priorities for 2007/08 – 2014/2015

The priorities of the PES department are to :

- Carryout sensitization and dissemination of the national PES policy within MoES and to other stakeholders.
- To carryout a Baseline Survey on PES in the country.
- Establish a data bank.
- Develop a monitoring and evaluation instrument for PES.
- Equip the department of PES.
- Develop policy on admission of persons to the universities.

- Harmonise policies on PES and develop policy guidelines.
- Develop plans (write ups) on.
 - (i) Capacity building for various persons involved in PES.
 - (ii) Model schools (centres of excellence) for PES.
 - (iii) Rehabilitation of Sports facilities.
 - (iv) Provision of PES equipment and instructional materials.
 - (v) Financing of PES programmes.
- Developing a national recognition scheme for persons involved in PES.
- Secure partnerships with stakeholders/corporate bodies.
- Advocacy for sponsorship for sports funding.
- Design and implement PES syllabi and programmes for educational institutions.
- Design sports programmes for out of schools sports community.
- Develop programmes for special groups such as disabled, elderly and women.
- Establish national sports academies for elite athletes.
- Guide establishment of PES offices at districts and sub county levels.

Critical Issues for 2007/2008 Financial Year

Enforce teaching of PE and organization of games and sports schools.

Review and publicize scholarship scheme for sports persons into public universities and create awareness about the scheme.

Make participation of districts to national sports championships a criteria for evaluating annual district performance.

Procure and supply relevant games and sports equipment and information.

Carryout a nationwide baseline survey.

Identify and Establish model schools of sports excellence.

Produce and widely distribute copies of the PES policy.

Ensure effective use of capitation grants on PES activities in educational institutions.

Current Partners in Sports Development

Land O Lakes Inc

Is a diary development project funded by US and use creative approach towards improving livelihood through development of Basketball programmes in 28 Secondary Schools in and around Kampala district.

They incorporate effective learning towards health, nutrition, HIV/AIDS and sportsmanship. Other activities include training, sensitization, competitions, construction of Courts and equipment/Kits distribution.

Game On

Is an initiative by International Alliance for Youth Sport (IAYS) which is a non profit organization with a goal to build the value of sports for children worldwide.

They do address the issues that hinder Youth Sports participation such as lack of coaches, lack of programmes, poor facilities and equipment. They are operating in 26 schools in 4 districts to ensure children have positive sports experience.

Right to Play

Is an athlete driven international humanitarian organization that uses sport and play, as a tool for development of children and youth in most disadvantaged areas of the world and currently operating in 5 districts of Uganda.

They promote every child's right to play by organizing them in sports programmes that encourage development of life skills. They focus on capacity building of people and engage children in regular activities which also provide healthy lifestyle behavior.

Challenges/Constraints to PES in Uganda

The most prominent challenges of PES in Uganda are:

Lack of adequate knowledge and understanding of PES and its values by many people.

Low capacity of managers, coaches and teachers.

Lack of and poor state of sports equipment and facilities.

Insufficient funding.

Lack of quality and coordinated development plans for PES.

Lack of sufficient quality data on PES.

Lack of proper organizational structures from grassroots to National level.

Loss of sports grounds for non-sports uses.

Location

Plot 4
Jinja Road
3rd Floor
Western Wing,
Social Security House
Kampala –Uganda

Address

Post Office Box 7063
Telephone: +256-41-4340147

Staff profile

Name	Designation	Contact
1. Daniel Tamwesigire	Commissioner	+256-77-2521579 tamwesigired@ yahoo.com
2. Lamex Omara Apitta	Assistant Commissioner	+256-77-2509984 oapitta @ yahoo.co.uk
3. Sammy Odongo	Principal Education Officer	+256-78-2348863 sam_odongo@yahoo.com
4. Hajarah Nakiyaga Ddembe	Senior Education Officer	+256- 75-2819352 hajdembe @ yahoo.com
5. Grace Abalo	Education Officer	+ 256-77-2685809 abalo_gr@yahoo.co.uk
6. Sarah Nambuya	Personal Secretary	+256-77-2519805 nambuyasarah@yahoo.com